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ABSTRACT

This report provides descriptive information on the research, demonstration, and evaluation program of the Office of Child Development (OCD) for fiscal year 1975. An overview describing the role, function, and long range goals of OCD is included along with a discussion of the research, demonstration, and evaluation program's major areas of activity undertaken in support of the goals of OCD. Projects funded through the program are divided into the following areas: advocacy; child abuse and neglect; child development and the family; children at risk and the child welfare system; day care; social policy and information dissemination; Head Start projects; state, local, and community capacity building in children's institutions; unsolicited programs; and contracts. The title, purpose, principal investigator, institution, dates, and amount of funding are included for each project. (ED)

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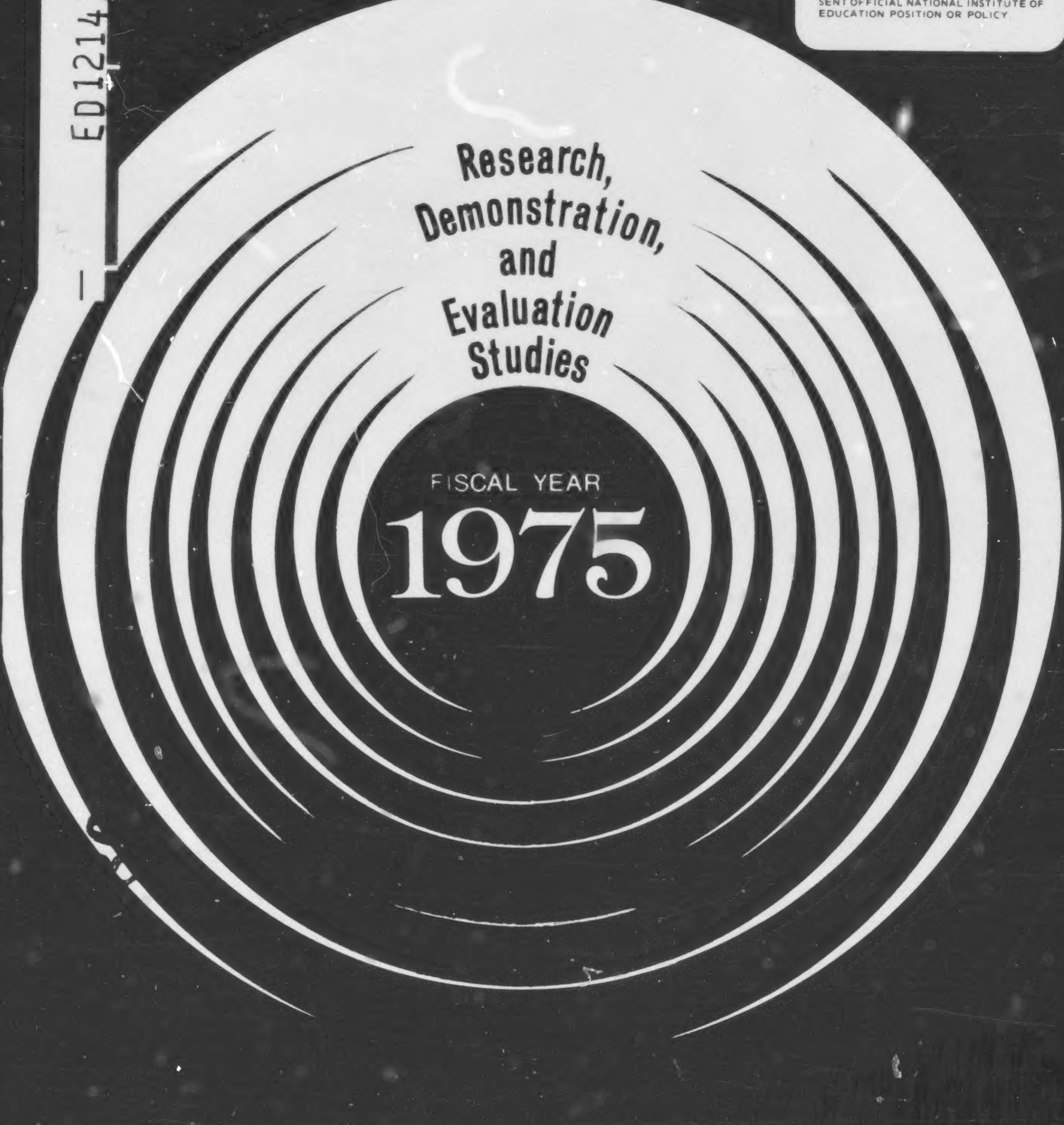

Research, Demonstration, and Evaluation Studies

FISCAL YEAR
1975

RESEARCH, DEMONSTRATION, AND EVALUATION STUDIES
Fiscal Year 1975

Edith H. Grotberg
Director, Research and Evaluation Division

Duane Ragan
Chief, Family and Youth Research Branch

Dennis Deloria
Chief, Evaluation Branch

Arlene Taylor
Editor

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Human Development
Office of Child Development
Research and Evaluation Division

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Introduction

The purpose of this report is to provide descriptive information on the research, demonstration, and evaluation program of the Office of Child Development for Fiscal Year 1975.

An overview describing the role, function, and long range goals of the Office of Child Development is included along with a discussion of the research, demonstration, and evaluation program and its areas of activity undertaken in support of the goals of the Agency.

Specific research, demonstration, and evaluation projects funded in Fiscal Year 1975 (both continuations and new starts) are then provided within the context of these areas of activity. Each area of activity is briefly described and reflects the program and strategy developed in relation to the issues of concern.

A DHEW Region, Principal Investigator and Institution, and Project Number Index are included.

Overview of OCD Mission, Function, and Long Range Goals

The Office of Child Development, located within the Office of Human Development, DHEW, serves as an advisor to the Secretary, the Assistant Secretary for Human Development, and other Federal agencies on matters pertaining to the care and development of children. The Agency assists in the development of national policies and programs which have a significant impact on the well-being of children and their families. The Office develops information on problems and trends affecting child life; analyzes information on programs serving children; recommends and reviews legislative proposals in the area of early childhood development and child welfare; and provides leadership in the development of priorities and strategies for childhood research, demonstration, and experimental efforts. In addition, through such activities as the development of model legislation and standards, the provision of technical assistance, and the conduct of demonstration projects, OCD seeks to stimulate institutional changes at the Federal, State and local level in order to improve the delivery of services to children and families, particularly those children and families who are most at risk due to economic disadvantage or other vulnerabilities. Major programmatic activities conducted by the Office of Child Development are focused on meeting the developmental needs of preschool age children from low-income families and on improving services to particular populations of vulnerable children in need of adoptive homes, and children in institutions, children such as the abused or neglected, and children in foster care. The Agency also conducts a variety of research and demonstration activities designed to improve the quality of children's programs (e.g., day care, emergency services, etc.) and to measure their impact on the children and families served.

The Office of Child Development has set priority on the following long range goals on the basis of assessing their importance and appropriateness in relation to the selected target group populations and improving the agency's capacity to serve as a more effective children's advocate:

1. Capacity Building

   Improve State capability in the provision of child development and child welfare services with priority on developing capacity on a State and area-wide basis in planning, needs assessment, and program management. Efforts will be directed toward ensuring that the States have acquired the intended capabilities (as measured against clearly defined criteria) and are in fact carrying out an appropriate set of functions (assumes passage of appropriate capacity building legislation).

2. Head Start

Strengthen Project Head Start as a national program providing community-based developmental care to low-income children. More specifically, this goal entails continuation of the Head Start improvement and innovation effort with particular emphasis on:

- Improving local Head Start performance in the areas of health and nutrition services, parent involvement, services to handicapped children and basic program management;
- Program innovation and experiments aimed at expanding the range of options available to local communities for designing and organizing the delivery of child development services; and
- Upgrading OCD Regional Office capacity to support Head Start improvement and innovation efforts.

3. Child Welfare

Provide assistance to public and private child welfare agencies in effectively implementing child welfare services for children and families (in their own homes or in substitute care) through a systematic effort to:

- Collect and analyze child welfare service data;
- Enunciate program standards and guidelines;
- Develop and support the enactment of model laws;
- Develop and test program models;
- Provide training aids and programs for child care workers, and
- Develop and provide managerial tools to public and private agencies for allocation and utilization of resources for child welfare services.

4. Day Care

Develop and test a variety of mechanisms and approaches for improving existing day care delivery systems, so that:

- Research will have provided good information on such key day care policy issues as staff/child ratio, staff professionalism, and parental attitudes and needs.

4. Day Care - (Cont'd)

- The quality of existing day care provided under Federal auspices will be assessed and described and recommendations will be made and implemented as to means of improving the current day care delivery system and the quality of care purchased.

- Improved techniques for assisting parents in making day care placement plans based on the situational needs of the family will be developed, tested and implemented.

5. Child Care Personnel Training

To upgrade the quality of both center and home-based programs for preschool children, and to increase the supply of adequately trained child care staff.

6. Information

Establish an information capability and system for the purpose of identifying, analyzing, disseminating information relevant to conditions, social trends, and problems affecting children and children's services as well as information gained through research and evaluation activities. Included in this goal is the capacity to describe the status of children on a regular basis, to describe programs and services for children, to assess their impact on the children served, and to provide information useful for policy, program, research, demonstration and evaluation planning.

7. Intradepartmental Coordination

Develop and maintain an effective, ongoing intradepartmental coordinating mechanism for the purpose of providing the Secretary and other key DHEW officials with:

- A DHEW-wide overview and assessment of the impact of Departmental policies, programs and budget on children and their families;

- An identification and analysis of special problems of children; and

- Policy options and recommendations for remedial action, including how the activities and resources of various DHEW agencies may be brought to bear upon common objectives related to the needs of children.

8. Child Abuse

Improve and more effectively impact upon child abuse and neglect service delivery mechanisms through the various activities undertaken and supported by the National Center on Child Abuse and Neglect in order to improve and enhance the prevention, identification, and treatment of child abuse and neglect.

Research, Demonstration, and Evaluation Program

The Research, Demonstration, and Evaluation Program was established in conjunction with the legislatively mandated responsibility of the agency to administer RD&E in child welfare (Section 426 of the Social Security Act; the Act of April 9, 1912); Child Abuse RD&E (P.L. 93-247); and Head Start RD&E (Sections 522 and 542, Head Start, Economic Opportunity, and Community Partnership Act of 1974, P.L. 93-644). The total RD&E program supports activities addressing each of OCD's goals.

The program supports capacity building in the states through its evaluation of large scale program design experiments and its funding of demonstrations to ensure states have access to the information needed for designing delivery systems for children's services and to provide them with a continuing flow of innovative program designs, needs assessment techniques, and delivery systems for utilization by public and private agencies serving children.

The strengthening of the Project Head Start Program is supported through the evaluation component, and from Head Start experimental activities. The findings from assessments, experimental activities, and related research and demonstration activities in the field of early childhood are continually being utilized in the planning processes, policy-making, and ongoing development of the Head Start Program. The evaluation effort serves as part of the developmental process when building new programs or services (formative); as an assessment of general or differential impacts of programs and services (summative); an assessment of the efficiency as well as effectiveness of programs and services.

The goal of child welfare is served through a number of research and demonstration activities aimed at improving services for such vunerable children as the abused and neglected, children in institutions, foster care, and in need of adoptive homes; and enhancing family stability through the Education for Parenthood Program.

Improving existing day care delivery systems in order to more effectively serve those children requiring part-time substitute care is supported through a number of research and demonstration projects. These include determining the nature and extent of existing services, impact of day care on the development of the child; curriculum and program development; development of model alternative delivery systems and guidelines for day care licensing.

Child care personnel training is primarily supported through related evaluative activities. Results of further identification and evaluation of significant outcome variables associated with overall development (social competency) of children contribute to the refinement of competency based curriculum models which are the focus for training. The goal is further enhanced through the assessment of training efforts.

The research, demonstration, and evaluation program specifically supports the goal of establishing an information capability through its funding of studies to identify critical social indicators describing the well being of children; demonstration projects to generate new information on programs designed to counter child abuse and neglect; the pooling of information about all activities and plans along with that of other agencies to the Interagency Panel on Early Childhood Research; and the development of a utilization and dissemination policy encompassing each of the funded projects.

The goal of Intradepartmental Coordination is facilitated through the participation and contribution of research, demonstration, and evaluation information to the Interagency Panel on Early Childhood Research; coordination of program activities in conjunction with the Intradepartmental Committee on Child Advocacy; and interagency coordination and combined funding of demonstration programs designed to counteract child abuse and neglect.

While the activities of the research, demonstration, and evaluation program reflect a continual concern on all matters pertaining to the overall goals of the agency, each year priority areas are established and statements prepared describing the research and demonstration issues deemed of critical importance to the agency in support of its mission. Continuity is reflected in these areas from one year to the next with current research and demonstration thrusts developed on the basis of current data, information, and knowledge derived from previous and ongoing efforts, including analyses and syntheses designed to highlight crucial knowledge and development gaps.

For example, during Fiscal Year 1975, new thrusts were announced in the form of priority statements in the areas of child abuse and neglect, child development and the family, children at risk and the child welfare system. While these areas are interrelated and reflect the continuity of concern of the agency, the specific announcements pertaining to these areas highlight specific issues to be addressed in light of current knowledge and information available. While abused and neglected children are children at risk and involve the child welfare system, and are also related to child development and the family, the areas of activity are distinguished for the purposes of the priority statements and this report on the basis of the research and demonstration program and strategies developed to address the specific and varying issues they represent.

During Fiscal Year 1975, as a result of the passage of PL 93-247, a major effort was begun to address the problems of child abuse. Priority statements were issued during the fiscal year to select, research, development and evaluation projects which would address prevention, identification, and treatment of child abuse.

The research and demonstration thrust reflected in the announcement concerning child development and the family depicts the critical issues of the field of child development and the family within an ecological-systematic framework. This reflects the priority concern with the child in the context of his family, and of the family as it interacts with the larger society and institutional framework, views the family as the primary and critical social institution fo child development, de-emphasizes intervention models focusing exclusively on the child, and takes into consideration cultural pluralism. The focus pertains to issues of how families cope with external institutions and major changes in social circumstances to meet their needs with respect to socializing the child; and how families do/do not interface with the school in socializing the child.

The announcement concerning children at risk and the child welfare system focuses on adoption problems of special children. Announcements concerning the impact of institutions on child development outcomes were also issued. Curricula for institution staff training was the purpose of another priority statement.

The evaluation activities highlight current Office of Child Development programmatic directions in the areas of preschool child development, developmental continuity, parent-child interaction, child abuse, and state, local and community capacity building. While these areas are interrelated, they are distinguished for the purpose of this report on the basis of the programmatic issues they reflect. The evaluation program in Fiscal Year 1975 in addition to serving in multiple capacities in relation to program development further reflects the emphasis to investigate specific program effects on specific subgroups, to study a combination of process and outcome variables as well as a broadened array of outcomes on both children and families; and to assess long-term impacts as well as short-term effects.

Projects Funded in Fiscal Year 1975

The research, demonstration, and evaluation projects funded by the Research and Evaluation Division of the Office of Child Development are listed in numerical order under the areas of activity they depict. The areas of activity include those of ongoing concern as well as those receiving priority emphases in Fiscal Year 1975.

In addition to those projects funded in Fiscal Year 1975, there are a few projects listed that were funded in earlier years and are ongoing due to an extension of the grant period.

The current grant period and amount of grant award appear under the synopsis. A "(C)" following the OCD identification number indicates that the project is continuing beyond the initial year; for example, (C2) would mean the present grant year is the second continuation, or third year.

If the reader wishes further information on any particular project, he should write directly to the Project Director at the address provided.

ADVOCACY

Advocacy is part of a larger effort developed in conjunction with the Intra-Departmental Committee on Child Advocacy (ICCA) established by the Office of Child Development in 1972. The aim of the effort is to determine the type of delivery systems needed for effective intervention into service and institutional systems on behalf of children.

OCD-CB-317(C2)
Child Advocacy Program

This child advocacy model has three goals: 1) to identify specific problems which interfere with a child's normal development; 2) to insure that all first grade children within a designated area obtain all needed available community services; and 3) to identify needed preventive and corrective services not available and mobilize resources to initiate them. The approach is based on a hierarchical problem-solving system and an advocacy team consisting of indigenous high school seniors (child advocates), college students (team leaders), a Child Advocacy Council, and various professionals.

Victor P. Satinsky, M.D.
Hahnemann Medical College and Hospital
230 North Broad Street
Philadelphia, Pennsylvania 19102

6/1/74 - 9/30/75
(Grant Period
Extended)

90-C-254(C1)
Rural Migrant Health Aide Development Project

The objective of this project is to develop a community health aide training package that will take into consideration the assessments of health service providers, the existing legal system for service delivery, and the scarcity of health providers in Chicano migrant communities. The program is being conducted in four rural counties with limited health resources available and serves Chicano migrant farm workers with children aged 0-8 years.

Abdon Ibarra
Texas Migrant Council, Inc.
P.O. Box 917
Laredo, Texas 78040

6/1/75 - 5/31/76
$50,000

90-C-486

Children's Services Coordination

The project will create a mechanism to plan, coordinate, develop, and stimulate children's services in the State of Oklahoma. Ongoing and proposed child care planning efforts will be evaluated in relation to state and local plans and priorities. Supportive and alternative delivery services will be identified to facilitate an upgrading of existing services to children.

Pete Peters
Division of Economic Opportunity
120 Northeast 26th Street
Oklahoma City, Oklahoma 73105

6/30/75 - 6/29/76
$50,000

90-C-684

Children's Needs Assessment - A Model

The purpose of this project is to develop a replicable methodology for assessing the health and social needs of children from birth through five years of age that will yield data meaningful for program planning and service delivery. A representative community of approximately 80,000 population has been selected to test and develop the methodology. The risk factors of this community will be specified through an analysis of the 1970 census, treated morbidity in its care-giving agencies will be studied, and randomly selected households and community leaders will be surveyed to ascertain what services children of the particular age group are perceived to need.

Harold Goldmeier, Ed.D.
Massachusetts Fund for Children & Youth, Inc.
Massachusetts Committee on Children & Youth
9 Newbury Street
Boston, Massachusetts 02116

6/30/75 - 6/29/76
$49,868

CHILD ABUSE AND NEGLECT

Child Abuse and Neglect is part of a larger effort of th Agency designed to improve the identification, treatment, and prevention of child abuse and neglect. Program activities reflect the role of the Office of Child Development as lead Agency on the Intra-Departmental Committee on Child Abuse and Neglect and the primary emphasis placed on the development of preventive strategies. Further, OCD is responsible for the administration of the Child Abuse Prevention and Treatment Act of 1974, P.L. 93-247. Goal number 8 in the Introduction sets out the direction of RD&E activities for OCD.

OCD-CB-141(C4)
Study of Social Illness in Children

The project integrates a study of the epidemiology of "social illnesses" of children under four years of age (failure to thrive, abuse and neglect, pica, accidents and ingestions) and a study of the characteristics of their familial environments (ecological setting, composition, health, socio-economic status, social support networks, childrearing problems, maternal stress, paternal attitudes, and child temperament). An in-depth study of a subsample of abused children, concentrating on their intellectual development, social cognition, and peer interaction with respect to a match comparison group, is being conducted. The objective is to improve differentiation of child abuse cases from other categories of early childhood social illness.

Eli Newberger, M.D.
Children's Hospital Medical Center
Boston, Massachusetts 02115

6/1/75 - 5/31/76
$351,395

OCD-CB-366(C2)
The Extended Family Center

The project provides services to the battered child and to his parents through a day care/treatment modality in an attempt to minimize the generational effect of child abuse. The treatment involves the development of group methods for use with parents and a parent education program; it uses parent aides who once were abusive parents. Concurrently, the day care center provides mothering and rehabilitative therapy for the children.

Elsa Ten Broeck, M.S.W.
2922 Mission Street
Mission Child Care Consortium
San Francisco, California 94110

7/1/74 - 12/31/75
$13,500

OCD-CB-371(C2)

Prospective Study in Child Abuse

The objectives of this study are: 1) to develop statistics on the number and characteristics of children hospitalized through the Department of Health and Hospitals system for reasons of nonorganic failure to thrive, child neglect, and nonaccidental trauma; 2) to design a longitudinal study outlining intellectual and physical developmental parameters in these children; and 3) to provide early intervention to some of these index children in order to compare their developmental progress with other index children not so treated.

Roger Cadol, M.D.
Denver Department of Health
and Hospitals
Denver, Colorado 80204

7/16/74 - 7/15/75
$142,912

OCD-CB-454(C2)

National Clearinghouse for Child Neglect and Abuse

This project has established a national clearinghouse for systematic data collection pertaining to the nature, incidence, and characteristics of child neglect and abuse. Periodic reports and analyses of factual data will be published for public and professional use in the planning of child abuse research and services. Analyses will also be available to states at minimal cost.

Vincent De Francis, J.D.
American Humane Association
Denver, Colorado 80201

4/1/75 - 3/31/76
$194,721

OCD-CB-473(C1)

Legal Bases for Child Protection

At present, many decisions on child neglect are alleged to be made from the perspective of middle class mores, and are also highly variable by state. This project is evaluating all present child neglect laws and seeks to develop a model termination of parental rights act and guidelines for its interpretation. The "model" will be reviewed by legal and social authorities, individuals representing ethnic minorities, and other interested groups.

Sanford N. Katz, L.L.D.
Boston College Law School
Brighton, Massachusetts 02135

6/30/74 - 8/31/75
(Grant Period
Extended)

OCD-CB-500(C1)

Structure and Performance of Programs of Child Abuse and Neglect

This project is conducting a survey of seven types of agencies or protective service programs relating to child abuse and neglect and preparing recommendations concerned with the planning of future experimental demonstration programs. Criteria for performance evaluation and a framework describing the structure of present programs and explaining their differences are being developed for use in the survey.

Saad Z. Nagi, Ph.D.
Ohio State University
1250 Chambers Road
Columbus, Ohio 43212

7/1/75 - 6/30/76
$76,000

90-C-73(C1)

The Family Learning Center Project

This project is coordinating available resources, expanding the capacity to collect, analyze, and disseminate information about referral and treatment procedures, and increasing treatment options for abused and neglected children and their families, particularly those related to crisis response intake. Among the program elements of this community based multidisciplinary effort are public education, medical evaluation and treatment, school and pre-school referral programs, and a Family Learning Center incorporating a 24-hour hot line and crisis nursery, specialized foster care, lay therapy, and treatment and education for children and parents.

Margaret Nicholson
Adams County Department of Social Services
4200 E. 72nd Avenue
Commerce City, Colorado 80022

5/1/75 - 4/30/76
$173,554

90-C-74(C1)

A Protective Service System - Union County, New Jersey

This publicly operated county-wide project is establishing a comprehensive, systematic, and integrated service delivery network for abused and neglected children and their families in Union County, New Jersey, serving a population of 543,000. Program elements in this multidisciplinary effort include special investigation and supervision units within the Youth and Family Services Division, a Parent Development Center, community treatment resources (e.g. lay therapy and professional counseling, day care, homemaker services, family planning, and parent lines), coordinating mechanisms for services, and an outreach program for identification and referral.

Florine Brown State Division of Youth and Family Services Trenton, New Jersey 08625	5/1/75 - 4/30/76 $97,696

90-C-75(C1)
This urban, hospital-based program includes family intervention, coordination of referral service delivery among relevant agencies, a community education program, training programs for staff and volunteers, and a multidisciplinary hospital team to assist in the identification, evaluation, and followup of abused children. A major goal is to reduce the reoccurrence of abuse through a total family treatment program which offers individual therapy, group therapy, and counseling to parents and diagnostic testing, play therapy, and a prescriptive program for the remediation of developmental skills to children.

Gregory Echele, M.S.W. St. Louis Children's Hospital 4386 Lindell Boulevard St. Louis, Missouri 63108	5/1/75 - 4/30/76 $147,269

90-C-76(C1)
Makah Child Development Services Center

This reservation-based program is developing a system to identify potential cases of child abuse or neglect and report the incidents which do occur, to coordinate services appropriate for dealing promptly with each incident, and to provide procedures for its tracking and followup. Elements of a comprehensive, tribe-oriented child development program include parent effectiveness training, income management, and interest discussion groups. Approximately 150 families are being served.

George Bowechop Makah Tribal Council Neah Bay, Washington 98357	5/1/75 - 4/30/76 $30,672

90-C-77(C1)

Coordinating Community Concern for Child Abuse

This county-wide program under private auspices intends to reduce the incidence of child abuse and/or neglect through coordination of abuse/neglect services, direct services to parents, community education, and training and staff development. Program elements include a panel for family living involving representatives of all county agencies, group therapy and child management training for parents, the use of volunteers as follow-up parent aides, and the evaluation of a promising new procedure for the treatment of abuse/neglect.

Christina Narr The Panel for Family Living 1115 South 4th Street Tacoma, Washington 98405	5/1/75 - 4/30/76 $104,195

90-C-78(C1)

Arkansas Child Abuse and Neglect Project

This program is demonstrating the application of a volunteer-based model for protective services in four representative counties. The volunteers receive training, professional supervision, and consultation from multidisciplinary teams in order to learn to identify and service the children and parents of families in which abuse or neglect is present, suspected, or probable. The volunteer model is designed to expand the capability of professional agencies responsible for child care and protection through both the services of the volunteers and community involvement.

Jack Hill Arkansas Social Service P.O. Box 1437 Little Rock, Arkansas 72203	5/1/75 - 4/30/76 $319,541

90-C-79(C1)

Child Abuse/Neglect Demonstration Unit

The department of social services has established a specialized protective services unit in the Bayamon area and is comparing its effectiveness with that of the generalist management of cases in a similar area. This effort, if successful, will serve as a model for similar services to be established in eight other high need regional areas. Project goals include preventing child abuse/neglect through services to improve the functioning of "high risk" families, expediting the reunion of forcibly separated families, and extending child services.

Doris G. deKnudson
Department of Social Services
Regional Office - P.O. Box 2578
Bayamon, Puerto Rico 00619

5/1/75 - 4/30/76
$119,652

90-C-80(C1)

Child Protection Center

This project has established a 24-hour center, hot line, etc., with the objective of improving early detection of child abuse and neglect in the East Baton Rouge Parish. Expeditious diagnosis and disposal of cases is being sought through interdisciplinary evaluations and a joint agency determination of treatment plans. A similar coordination of community efforts is being utilized to provide a range of additional services.

Jeanette Hendrix
Division of Family Services
2843 Victoria Drive
Baton Rouge, Louisiana 70805

5/1/75 - 4/30/76
$155,544

90-C-81(C1)

Family Care Center

A Family Care Center for children who are victims of abuse is serving as an alternative to incarceration of parents and placement of the children in foster care. As a 24-hour facility for the care of a maximum of 25 persons, the Center has the capacity of initial physical protection of children and utilization of a variety of treatment modalities aimed at changing family interactions and effecting family reunion. The Center is conducting community education programs and serving as a coordinating focus for agencies involved in child abuse problems.

Oliver Johnson
Project Administrator
809 N. Santa Fe
Compton, California 90220

5/1/75 - 4/30/76
$54,296

90-C-82(C1)

Parent and Child Effective Relations Project

This project, in Pinellas County, Florida, intends to reduce the incidence of abuse and neglect by 1) improving casefinding through training a variety of personnel having regular contact with children and families; 2) improving case handling and treatment planning by the use of interdisciplinary child trauma teams; 3) developing additional treatment opportunities for abusers and parents at risk; 4) mobilizing a coordinated community prevention and correction system; and 5) developing management information and cost effectiveness programs.

Charlene Bennett
Juvenile Welfare Board
3455 First Avenue South
St. Petersburg, Florida 33711

5/1/75 - 4/30/76
$87,687

90-C-83(C1)
Pro-Child: A Child Abuse and Neglect Program

This project, serving Arlington County, Virginia, is replacing a traditional protective services unit with a comprehensive community-oriented approach. This involves the establishment of a community advisory board, the use of a multidisciplinary team, innovative treatment techniques and facilities, provision of medical and legal consultation, development of public awareness, coordination of community services, and some research.

Cindy Ragan
Department of Human Resources
Arlington County Board of Public Welfare
P.O. Box 7258
Arlington, Virginia 22207

5/1/75 - 4/30/76
$102,053

90-C-104(C1)
Parents Anonymous Self-Help for Child Abusing Parents

The purpose of this project is to expand the number of self-help organizations across the country. Service delivery is being decentralized, with technical assistance and training being made available, and written materials being distributed, through the regional offices.

Leonard Lieber
Parents Anonymous, Inc.
2810 Artesia Boulevard
Redonda Beach, California 90278

5/1/75 - 4/30/76
$271,246

90-C-389 (C1)
Hawaii Child Abuse Demonstration Center

The objectives of this project are to increase the scope and coordination of agency service deliveries on the Island of Oahu and demonstrate their effectiveness in primary prevention, raising parental self-esteem, and promoting the growth of the abuse or neglected child. Included among the resources of the center will be the direct services of lay therapists, home makers, home health aides, logistic aides, parent-child emergency shelter, emergency child care, a mother-toddler day program, and a home visitor parent-training program. A training manual is being designed for social workers in the preparation of court custody cases.

Sherrel L. Hammar Kauikeolani Children's Hospital 226 North Kaukini Street Honolulu, Hawaii 96817	12/31/74 - 6/29/76 $299,982

90-C-390(C1)
Child and Family Advocates Demonstration Project

The objectives of this project are to 1) effect a cooperative network of multidisciplinary professionals (and lay people) and a coordinated network of services for the provision of comprehensive treatment to "high risk" families; 2) establish a prevention program and a crisis intervention "hotline"; 3) train professionals to deal effectively with abuse/neglect cases; and 4) raise community awareness of the problems of child abuse and neglect and make visible the means available for prevention and treatment.

Jeanne M. Cox Evanston Mental Health Services 1601 Sherman Avenue Evanston, Illinois 60201	12/31/74 - 6/29/76 $152,000

90-C-391(C1)
H.E.L.P. Resource Project for Abused and Neglected Children and Their Families

One major objective of this state-wide, interdisciplinary project is to examine various parameters of the problem of child abuse and neglect by subcontracting studies such as the universe of need, the development of program standards, the legal needs of maltreated children and their families, and planning for a computerized central registry. The other major objective is to form an organization of service agencies which will provide a base of operation, develop capabilities for better treatment decisions, provide adequate and diversified resources, implement follow-up services, and elicit more reporting from the communities.

David T. Mason
Maryland Department of Employment and
  Social Services
1100 North Eutaw Street
Baltimore, Maryland 21201

12/31/74 - 6/29/76
$212,[illegible]70

90-C-392(C1)

Multistate (Region IV) Child Abuse and Neglect Resource Demonstration Program

During the initial 18 months, this regional demonstration project will launch a public awareness campaign, build and publicize the services of a regional resource inventory, identify and bring together regional child advocacy organizations, and develop methodology related to universe of needs and community readiness assessments. Training packages in abuse/neglect services, manuals on program/practice innovations, and program monitoring techniques will be developed, field tested, and disseminated. A technical assistance program will be developed to achieve implementation at state and community levels.

George Thomas
University of Georgia
Tucker Hall
Athens, Georgia 30601

12/31/74 - 6/29/76
$357,903

90-C-393(C1)

Metropolitan Area Protective Service Project

This joint demonstration project of the Illinois Department of Children and Family Services and 17 private agencies will serve an estimated 800 abused or neglected children and their families per year on the north side of Chicago. A comprehensive multidisciplinary approach will be developed for all referrals to provide 1) a 24-hour "hotline"; 2) immediate investigatory response; 3) emergency removal of the child from the home when necessary; 4) crisis intervention to maintain the family (e.g. emergency shelter and emergency financial assistance); 5) long-term casework; and 6) social services (e.g. day care, medical care, residential treatment, and legal assistance).

Mary Lee Leahy Illinois Department of Children and Family Services 524 So. Second Street Springfield, Illinois 62706	12/31/74 - 6/29/76 $140,000

90-C-394(C1)
Urban Indian Child Resource Center

The objective of this demonstration project is to provide access to services in the San Francisco Bay area for American Indian children in need of physical or emotional caretaking. A family services approach, utilizing family representative caseworkers, is being taken. Parents are trained to care for their children by methods which reinforce existing cultural practices and are shown how to seek out and receive services to which they are entitled. Short-term emergency services not immediately available are being provided, and children are placed in Indian homes when foster parenting is necessary.

Jennie R. Joe Indian Nurses of California, Inc. 2680 O'Hare San Pablo, California 94806	12/31/74 - 6/29/76 $131,600

90-C-395(C1)
Child Abuse and Neglect Demonstration Organization

Activities of resource agencies and the State of Texas Department of Public Welfare are being coordinated by this project in a seven-county area. It is 1) conducting a campaign to increase public awareness of the problem of child abuse and neglect, disseminate information on symptoms, and encourage the reporting of incidents; 2) organizing a central registry and referral for the region; 3) implementing a preventive program with public support and participation; and 4) developing a continuum of services for children and families from prenatal care to alleviation of the consequences of abuse and neglect.

Charles A. Cass Central Texas Council of Governments P.O. Box 729 Belton, Texas 76513	12/31/74 - 6/29/76 $150,000

90-C-396(C1)
The Bedford-Stuyvesant Family Services Program

The two-faceted program that views the family as the basic unit in need of assistance, that incorporates a multidisciplinary plan for service delivery, and that insists upon the development of a community-based service system for its implementation has been designed by this project with the objective of reducing the incidence of child abuse and neglect in the Bedford-Stuyvesant area of Brooklyn. The coordinating component of the program involves liaison services, parent advocacy, facilitative services (e.g. transportation and baby-sitting), and public awareness activities. The direct service component of the program involves family services (e.g. counseling groups), homemaker services (e.g. parent education), and an emergency "hotline".

T. George Silcott, M.S.W. The Wiltwyck School 1239-41 Fulton Street Brooklyn, New York 11216	12/31/74 - 6/29/76 $199,710

90-C-397(C1)

A Demonstration Center for Child Abuse and Neglect

It is the purpose of this demonstration project to expand the scope and improve the effectiveness of the identification, referral, treatment, follow-up, supportive, and preventive services presently offered at St. Christopher's Hospital in Philadelphia to families in which child abuse or neglect is suspected or has occurred and to families "at risk" of such occurrences. Child care workers are being trained in special skills for dealing with the families involved, and public education programs are being developed to encourage families to make use of the help available and to create a climate in the community appropriate to identifying and controlling factors in the maltreatment program.

Victor C. Vaughn, M.D. St. Christopher's Hospital for Children 2600 North Lawrence Street Philadelphia, Pennsylvania 19133	12/31/74 - 6/29/76 $154,574

90-C-398(C1)

Resource Development for Activities Related to Child Abuse and Neglect in New York State

The major goals of this project are 1) to develop community resources at the county/district level in New York State which can be brought to bear on the problems of child abuse and neglect, and 2) to develop additional educational resources for use at the county/district level which help child-focused settings and community-based institutions become more responsive to the need for both prevention and immediate response. A resources center will be established at Cornell University, an interlock will be formed with carefully selected and ecologically fragile human services groups in New York City, and an early warning system for the identification of actual and potential abusers through sophisticated communications and the media will be implemented. One innovative aspect is the use of regional Child and Family Specialists as transmitters of resources information and skills from the project to coalitions of agencies, organizations, child care providers, and parents in urban and rural counties.

John L. Doris, Ph.D.
Cornell University
NG-14 MVR Hall
Ithaca, New York 14853

12/31/74 - 6/29/76
$175,215

90-C-399(C1)

Connecticut Child Abuse and Neglect Demonstration Center

The purpose of this demonstration project is to establish a hospital-based unit in the Hartford area to evaluate child abuse and neglect cases and provide short-term intensive treatment under supervision of the Department of Children and Youth Services of the State of Connecticut. Rehabilitative services made available through a consortium of public and private agencies will focus on physical conditions of the child and parents which substantially contribute to, or are the result of, abuse or neglect. A retreat program in which families "live in" at a weekend therapy and recreational facility for diagnosis and the learning of parenting skills is being developed.

Francis H. Maloney
Connecticut Department of Children
and Youth Services
345 Main Street
Hartford, Connecticut 06115

12/31/74 - 6/29/76
$176,665

90-C-400(C1)

The Family Development Program

A multi-faceted model program of services for abused or neglected children and their families which utilizes an interdisciplinary team from several agencies to determine the validity of reported cases and to formulate treatment plans individualized for each family is being developed and assessed by this hospital-based demonstration project in Newark. An education and training program in which parents learn about child growth, child care, and home management also is being developed and assessed.

John G. Cosgrove College of Medicine & Dentistry of New Jersey - Martland Hospital 65 Bergen Street Newark, New Jersey 07107	12/31/74 - 6/29/76 $246,013

90-C-401(C1)

Children's Hospital National Medical Center Child Abuse and Neglect Model Center

Approximately 150 abuse or neglected children and their families will receive continuity of medical care and individual and group counseling from the moment of identification and follow-up services over extended periods of time through this interdisciplinary demonstration project in the District of Columbia. Community agency efforts will be coordinated for the benefit of clients, and a model record-keeping and case-tracking system will be developed.

Robert V. Morin, Ph.D. Research Foundation of Children's Hospital 2125 13th Street, N.W. Washington, D.C. 20009	12/31/74 - 6/29/76 $230,000

90-C-402(C1)

A Protective Services Resource Institute

Assistance will be given by this project in coordinating existing resources and services and developing new ones to combat child abuse and neglect. The project design to facilitate this goal has three components: 1) a comprehensive training program for professionals and semi-professionals directly involved in the protective service delivery system; 2) development of a program to inform the general public of the nature and extent of child abuse and neglect; and 3) provision of direct technical assistance to public and private groups, agencies, and individuals for the establishing of protective services prevention and treatment programs.

Lawrence T. Taft, M.D. Rutgers Medical School Department of Pediatrics Piscataway, New Jersey 08854	12/31/74 - 6/29/76 $222,196

90-C-403(C1)

National Urban League Child Abuse and Neglect Project

Child protection service systems in Columbus, Ohio and Indianapolis, Indiana are being examined as to scope, effectiveness, and provision of supportive services with the ultimate goal of providing technical assistance, consultation, and other resources to develop methods of organizing and mobilizing resources locally which will prevent, identify, and treat child abuse and neglect and alleviate its consequences. Long-range objectives include studying how the childrearing patterns of Black parents may relate to child abuse or neglect and explicating child protection issues and information relevant to the Black community. A Child Protection Resource Referral Center is being established to promote interagency cooperation.

Jeweldean Londa National Urban League, Inc. 500 East 62nd Street New York, New York 10021	12/31/74 - 6/29/76 $240,033

90-C-404(C1)
The New England Resource Center for Protective Services

A variety of management and programmatic support services will be provided by this project to the social service or other agencies in each of the New England states which have the responsibility for delivering services to children and families involved in child abuse or neglect situations. The project will enter into a collaborative relationship with appropriate state agencies, jointly exploring the range of needs in seven broad areas: 1) management information; 2) research evaluation; 3) community education; 4) staff development; 5) organization development; 6) policy development and legal liaison; and 7) program and service development.

Julius B. Richmond, M.D. Judge Baker Guidance Center 295 Longwood Avenue Boston, Massachusetts 02115	12/31/74 - 6/29/76 $300,000

90-C-405(C1)
Family Resource Center

The project is developing a consortium of mental health and social service agencies with coordinated program-planning and evaluation functions in Bernalillo County, New Mexico as a model program to reduce the incidence of child abuse or neglect. Program elements include protecting children through early intervention with "high risk" subpopulations, a 24-hour "hotline", a central registry, and maintaining or reuniting families through crisis intervention, home intervention, and milieu therapy.

Richard W. Heim
New Mexico Social Services Agency
Health and Social Services Department
P.O. Box 2348
Santa Fe, New Mexico 87501

12/31/74 - 6/29/76
$192,159

90-C-406(C1)
Family Stress Center

An interdisciplinary service delivery system to supplement existing structures is being developed by the YMCA and the County of San Diego, California to provide non-punitive, supportive help for troubled families who are pre-child abusing. The following elements are involved in the treatment program: 1) training in parenting skills; 2) family, parent, and child counseling; 3) outside activities for the family; 4) child care services; 5) a Parents Anonymous group; 7) a 24-hour "Hotline"; and 8) referral information for supportive services (e.g., homemaker service, employment assistance, and legal service).

Joseph Wilcox
YMCA Human Development Department
1115 Eighth Avenue
San Diego, California 92101

12/31/74 - 6/29/76
$132,042

90-C-407(C1)
The Education System's Role in Child Abuse and Neglect

Methods of involving public education more actively in the prevention and identification of child abuse and neglect as it occurs in school-age children are being explored by this project. Major activities of the first full project year will be as follows: 1) examination of state and district educational policies and procedures regarding child abuse; 2) formation of a National Advisory Committee on Child Abuse to make recommendations to the states regarding appropriate vehicles of educational training in all areas of child abuse; 3) examination of current legislation and case law in child abuse which pertain to the public schools; and 4) development of models for integrating the efforts of the public schools in child abuse with other human service delivery systems.

Ben D. Mason
Department of Planning and Development
Education Commission of the States
1860 Lincoln Street
Denver, Colorado 80203

12/31/74 - 6/29/76
$215,979

90-C-408(C1)

A State-wide Program for Maltreated Children

Emphasis in this project is on using the educational process as a means of developing coordinated service delivery systems in each county of the State of North Carolina. A state-wide educational program concerning child abuse and neglect, conducted through the Area Health Education Center, is being organized around workshops and conferences. The initial objective is to form local coordinating committees on the development of resources to assist the county departments of social services.

Frank A. Loda, M.D.	12/31/74 - 6/29/76
University of North Carolina	$201,050
Department of Pediatrics	
Chapel Hill, North Carolina 27514	

90-C-409(C1)

Resource Training and Technical Assistance

Presently existing facilities, programs, and expertise of the National Center for the Prevention and Treatment of Child Abuse and Neglect are being made available to all counties and states within Region 8 (Colorado, Wyoming, Utah, Montana, North Dakota, and South Dakota) in order that they may eventually establish their own comprehensive programs. This demonstration resource project will include 1) training programs for professionals, para-professionals, and self-help groups in the areas of medicine, psychology, law, education, nursing, and social work; 2) provision of direct and indirect services and consultation to all agencies (state and private), satellite centers, and individuals within the defined geographical areas who request such services; and 3) assistance in how to structure, interpret, and implement innovative therapeutic programs, to identify child abuse, to prevent child abuse, and to treat abusing parents and the abused child.

Robert A. Aldrich, M.D.	12/31/74 - 6/29/76
University of Colorado Medical Center	$255,000
4200 East Ninth Avenue	
Denver, Colorado 80220	

90-C-410(C1)

Arizona Community Development for Abuse and Neglect

The primary feature of this project is a demonstration of the desirability and feasibility of government and the private sector forming a partnership whereby each shall contribute their mutual efforts to reduce fragmentation of services, promote interdisciplinary services, and reverse the trend of increasing incidence of child abuse and neglect. A technical assistance system is being designed to train lay therapists and community volunteers and organizations, a system is being created to involve state-wide community participation in the planning and implementing process of the project, current needs and resources are being documented, and an effort is being made to coordinate all public and private agencies working in the field.

William Mayo	12/31/74 - 6/29/76
Bureau of Community Support	$147,000
P.O. Box 6123	
Phoenix, Arizona 85005	

90-C-411(C1)

Integrated Resource and Service Delivery System

The objectives of this project are 1) to evaluate and improve specified components of current case identification services and public information efforts; 2) to develop and apply a comprehensive Profile of Needs instrument for the specification of services required to protect abused and neglected children and improve family functioning; and 3) to design models for the systematic identification, assessment, and coordination of community resources. The project is unique in its expansion beyond the interdisciplinary approach to one of a community-wide confrontation of the problem.

Raymond W. Vowell	12/31/74 - 6/29/76
State Department of Public Welfare	$171,559
John H. Reagan Building	
Austin, Texas 78701	

90-C-418(S1)

Abuse and Neglect Among Low-Income Families: A Comparative Study of Adequate and Inadequate Child Care

Groups of 400 child-neglecting and 100 child-abusing, low-income families will be compared by this project with a group of 300 low-income families who provide adequate care for their children to determine whether they are significantly differentiated by factors such as 1) family structure and functioning; 2) child and parental health; 3) use of drugs and alcohol; 4) special characteristics of the abused or neglected child; 5) childrearing knowledge, attitudes, and practices; and 6) awareness, and use, of available community resources which generally are considered to be important antecedents of child abuse or neglect. In addition, an inventory which defines abuse and neglect in terms of specifiable types of inadequacies in child behavior will be field-tested and refined for use in case record reviews and interview observations.

Bruce Johnson, Ph.D.
Graduate School of Social Work
Livingston College
Rutgers University
New Brunswick, New Jersey 08903

6/30/75 - 6/29/76
$163,047

90-C-419

Causal Factors in Neglect and Battering: A Prospective Study

A prospective study of the total population of births at a public hospital over an 18-month period will be conducted by this project in an attempt to identify and follow families judged to be at greatest risk of maltreating their new infants. The approach involves specification of pregnant women as high, moderate, or low risk for child abuse and neglect, followed by prenatal, perinatal, and postnatal evaluation of mother and child prior to maltreatment. Predisposing environmental variables, infant dispositional variables, and interactional variables are the three levels of variables, defined from a transactional point of view, to be included for a delineation of the continuum of caretaking casualty which culminates in the child abuse or neglect.

William A. Altemeier, III, M.D.
Vanderbilt University Hospital
21st Avenue & Garland Street
Nashville, Tennessee 37232

6/1/75 - 5/31/76
$173,361

90-C-421

Identification and Definition of Factors Causally Associated with Child Abuse and Neglect

This research project will attempt to determine the contributions of 1) personality attributes of parents, 2) child characteristics (predeviancy), and 3) exogenous and/or intrafamily stresses to child abuse or neglect. One hundred families each from abusive, neglectful, and normal populations of Brooklyn will be studied. All families sampled will include at least one child under the age of four years.

Arthur H. Green, M.D.
Downstate Medical Center
450 Clarkson Avenue
Brooklyn, New York 11203

5/1/75 - 4/30/76
$125,989

90-C-423

Service Project to Determine Reliability and Validity of Child Rearing Questionnaire

Certain individuals participating in research programs concerned with early identification of families likely to abuse and/or neglect their children will be encouraged by this project to utilize a questionnaire which appears to be capable of separating groups of women who are at high or low risk of rearing their children in an unusual manner. The instrument presently consists of 50 statements which are answered on a 7-point Likert scale from strongly agree to strongly disagree. Data will be gathered to further assess its test-retest reliability, concurrent validity, and predictive validity.

Ray E. Helfer, M.D. Michigan State University Department of Human Development East Lansing, Michigan 48824	6/1/75 - 5/31/76 $22,568

90-C-424

A Prospective Study of the Antecedents of Child Abuse

A longitudinal approach to infant-mother interaction during the first two years of life will be taken by this research project to identify high-risk situations for child abuse and neglect. Emphasis will be placed upon differentiating neonate temperaments in terms of factors such as sensory threshold, activity level, arousal, and persistance to determine what role the child plays in causing his own maltreatment. These individual differences will be related to maternal factors during the prenatal period, and their effects upon parental childrearing attitudes will be assessed. In addition, an attempt will be made to develop objective criteria for defining degrees of child abuse and neglect.

Byron Egeland, Ph.D. University of Minnesota Department of Educational Psychology N-548 Elliott Hall Minneapolis, Minnesota 55455	5/1/75 - 4/30/76 $116,221

90-C-425

An Exploratory Study of Defining and Classifying Cases of Child Abuse

The goals of this research project are to 1) explicate criteria used by three types of diagnosticians to define and classify child abuse; 2) ascertain how such criteria are assumed; and 3) study the translation of such definitions and classifications into treatment program actions by way of the process used to screen cases for abuse. Particular attention will be given to a specification of which cases are likely to be falsely labeled abuse in the screening process by doctors, private social workers, or public school counselors, and which cases are likely to be missed.

Richard J. Gelles, Ph.D.	6/30/75 - 6/29/76
University of Rhode Island	$30,400
Kingston, Rhode Island 02881	

90-C-426

Child Abuse: A Controlled Study of Social, Familial, Individual, and Interactional Factors

The objective of this project is to identify the societal, familial, and individual conditions which lead to the occurrence of child abuse. Factors analyzed will include social history, parental personality, parental intelligence, childrearing attitudes and expectations, marital conflict and satisfaction, and child development. The family will be studied as an interacting system, with interactions evaluated for both style and syncrony. The relationship between child abuse and drug abuse also will be examined.

R. H. Starr, Ph.D.	6/1/75 - 5/30/76
Children's Hospital of Michigan	$223,324
3901 Beaubien Boulevard	
Detroit, Michigan 48201	

90-C-427

An Investigation of the Relationship Between Substance Abuse and Child Abuse

This research project will examine and compare the frequency and specific types of child abuse/neglect which are associated with phases in the cycle of opiate and alcohol abuse, including 1) need or craving, 2) procurement, and 3) withdrawal or detoxification.

Commonalities in the etiologies of substance abuse and child abuse/neglect will be identified. Interview data will be gathered on the personality, current family situation, relevant personal and family history, social and economic circumstances, patterns of substance use, and childrearing behavior of opiate and alcohol addicts.

Joseph Mayer, Ph.D.
Washington Center for Addiction
41 Morton Street
Boston, Massachusetts 02130

6/30/75 - 6/29/76
$124,170

90-C-428

An Investigation of the Effects of a Multidimensional Service Program on Recidivism/Discontinuation of Child Abuse and Neglect

Case record data and interview data on families who have received varying types and amounts of intervention services during 1968-1974 will be gathered and scored by this project to investigate rates of discontinuation or recidivism of child abuse and/or neglect and change in each family's social, psychological, and ecological situation since the time of initial referral. Similar data will be gathered on the families who will be served by a State Demonstration Program in the next two years.

Roy C. Herrenkohl, Ph.D.
Lehigh University
Bethlehem, Pennsylvania 18015

6/1/75 - 5/31/76
$106,223

90-C-429

Identification of the Factors Effective in the Discontinuation of Parental Abuse

Factors associated with discontinuation of abusive or neglectful behavior on the part of parental figures will be identified by this research project, and the circumstances under which such factors operate will be determined. Families referred in 1972 to six public child protective service programs in various parts of the United States will be interviewed to obtain data on their past and current childrearing, feelings about themselves as parents, their life situations, selected attitudes and behaviors, and their evaluations of the programs. The self-reports will be supplemented by case record review and interviews with the family's social worker.

Ann W. Shyne, Ph.D.
Child Welfare League of America
67 Irving Place
New York, New York 10003

5/1/75 - 4/30/76
$93,906

90-C-430(S1)

Evaluation of Child Abuse and Neglect Services

Measures of service effectiveness and efficiency will be developed by this project to "fit" the programs of the Child Abuse and Neglect Demonstration Centers which they will be used to evaluate. A set of treatment measures will contain 1) indices of the severity of the abuse and neglect situations, and typologies of perpetrator behavior, 2) a recording system to provide data on all dimensions of the service, 3) a variety of outcome measure, and 4) measures related to continuity of service when other community resources are used. A set of prevention and identification measures will contain 1) numerous measures related to referrals to the Centers, and 2) measures to assess the impact of 24-hour "hotline" services.

James R. Seaberg, Ph.D. University of Washington Center for Social Welfare Research Seattle, Washington 98195	6/1/75 - 5/31/76 $233,607

90-C-442

The Apathy-Futility Syndrome in Child Neglect: An Urban View

This project will replicate, extend, and refine one conducted several years ago in a rural county in Southern Appalachia. The aim is to determine whether certain tentative conclusions drawn in the previous study generalize to an urban area by drawing a new sample of families at or near the poverty level, with both parents in the home and one child around five years of age, in Metropolitan Atlanta. The project will attempt to identify factors which differentiate relatively neglectful families from families offering adequate care, with emphasis placed on the character structure, dynamics, and life situation of the neglectful mother.

Norman A. Polansky, Ph.D. University of Pennsylvania School of Social Work Philadelphia, Pennsylvania 19174	6/15/75 - 6/14/76 $175,332

90-C-445

Family Interaction Patterns Related to Child Abuse and Neglect

Behavioral interactions in a group of families with children over three years of age where child abuse or neglect has occurred will be compared by this project with those in a matched group of families where it has not occurred. The interaction patterns will be related to maternal health, child development, perceptions of children and spouse, parenting problems, demographic conditions of the families, and social service intervention. The focus of the study is on similarities and differences of the intra-family dynamics of abuse and neglect.

Robert Burgess, Ph.D. The Pennsylvania State University 5 Old Main University Park, Pennsylvania 16802	6/29/75 - 6/30/76 $109,464

90-C-448

An Exploratory Investigation of Potential Societal and Intrafamilial Factors Contributing to Child Abuse and Neglect

This exploratory research project is focused upon the development of a multivariate conceptual framework applicable to the prediction and analysis of child abuse patterns. Specific objectives are 1) to determine the gap between cultural and legal definitions of child abuse; 2) to identify and describe certain environmental, societal, and institutional stresses which may impact upon Black families; 3) to isolate some of the dominant familial characteristics which contribute to abusive and/or neglectful behavior; and 4) to illuminate the complex of factors affecting the phenomena of child abuse and neglect through an examination of patterns of correlations between extra- and intra-familial factors.

Evangline Ward, Ph.D. National Council for Black Child Development, Inc. 490 L'Enfant Plaza, Suite 3204 Washington, D.C. 20024	6/1/75 - 5/30/76 $178,000

90-C-451

San Antonio Child Abuse/Neglect Project

Possible relationships between child abuse/neglect and drug/alcohol abuse will be examined by this project. A master file of adjudicated and documented cases will be assembled from the resources of a variety of community agencies and organizations. Pertinent data will be gathered on demographic characteristics of the drug/alcohol abusing parent, parents and/or parent surrogate (e.g. ethnicity, marital status, income, and education), demographic characteristics of the abused/neglected child (e.g. age, mental health, and familial situation), and factors descriptive of the community (e.g. geographical setting, and population, economic, and social characteristics).

Dario Chapa
Mexican/American Neighborhood
Civic Organization
P.O. Box 7349
San Antonio, Texas 78207

6/30/75 - 6/29/76

90-C-483

A Regional Child Abuse and Neglect Center

This project is designed to facilitate the development and implementation of a new model for child abuse and neglect prevention, detection, and treatment in the rural areas of Region VII. The new model emphasizes the therapeutic intent of recent child maltreatment laws and the promotion of interdisciplinary cooperation in service delivery. A small interdisciplinary team will be used to provide training and other supportive services to practicing professionals, agencies, associated personnel, community groups, and individuals throughout the four-state region.

Thomas Walz, Ph.D.
William Theisen, Ph.D.
University of Iowa
Iowa City, Iowa 52242

6/30/75 - 6/29/76
$249,348

90-C-484

Child Abuse and Neglect: A Resource Demonstration Program

The overall purpose of this demonstration project is to establish a regional network for the coordination and delivery of services in child abuse and neglect throughout the geographic area encompassing Region IX (excluding Arizona). Program elements include 1) conducting state-wide public awareness campaigns; 2) providing education and training to a variety of professionals and agencies; 3) providing state-wide technical assistance and consultative services to program operators; 4) providing direct support and supervision to satellite centers or remotely located programs; 5) supporting, upgrading, or establishing communication linkages between programs, agencies, and individuals; and 6) assessing local needs and service capabilities.

John Salmond, Ph.D.
California State University
Los Angeles University Drive
Los Angeles, California 90032

6/30/75 - 6/29/76
$270,000

90-C-485

Demonstration Project for the Prevention of Child Abuse and Neglect

This demonstration project will identify, coordinate, and mobilize resources in the Region X area (Washington, Oregon, Idaho, and Alaska) to be used in the prevention or amelioration of child abuse and neglect. There are five general objectives: 1) to serve as a catalyst for the training of agencies and groups in activities related to child abuse and neglect; 2) to advocate within states and communities for the importance of public and private support; and 3) to identify the universe of need and assess local readiness; 4) to establish or upgrade communication linkages; and 5) to provide technical assistance and consultation to program operators and direct support to satellite centers.

Elwyn Wenger Northwest Federation for Human Services c/o Department of Health and Welfare Statehouse Boise, Idaho 83720	6/30/75 - 6/29/76 $250,000

90-C-575

Demonstration Project for Coordinated Delivery of Social Services to Children Residing on a Military Base and in Surrounding Rural Counties

This project will develop and test a model for a cooperative arrangement between a military base and the bi-state community in which it is located which systematizes the delivery of comprehensive emergency services to abused or neglected children and their families. The model will include a viable procedure for interstate exchange of information to facilitate coordination of case management, and service delivery will be extended beyond county lines to socially isolated rural areas. Incidences of abuse and neglect among the military and the non-military populations will be compared to determine whether they differ in frequency and severity.

Jean Dycus Tennessee Department of Public Welfare Social Services 410 State Office Building Nashville, Tennessee 37206	6/30/75 - 6/29/76 $146,971

90-C-576

Child Advocacy Resource Expansion

It will be demonstrated that an extensive but fragmented array of existing resources can be used as the basis for providing a broad, integrated spectrum of child abuse and neglect prevention diagnosis, and treatment services to troubled military families through systematic planning by multiple military installations, community agencies, the Department of Public Welfare, and the staff of this project. An innovative staffing model will be developed, and the need for bilingual/bicultural project components will be assessed.

Alton W. Ashworth, Jr. Texas Department of Public Welfare Austin, Texas 78701	6/30/75 - 6/29/76 $200,441

90-C-577

State Child Abuse and Neglect Grant Program

A training program will be developed by this project to reach all segments of the professional population dealing with the problem of child abuse and neglect. It will contain separate modules of video and audio-visual materials which can be utilized by various professional groups with or without a professional leader. An interdisciplinary module which can be used in communities with related professionals working together, and a video tape module which will be available for community groups to help them recognize the signs of child maltreatment, also will be developed.

Robert C. Harder Kansas Department of Social and Rehabilitation Services State Office Building Topeka, Kansas 66612	6/30/75 - 6/29/76 $38,567

90-C-599

Child Abuse and Neglect Regional Resource Center

A resource center will be established by this project to assist each state in Region VI to develop a service delivery system for dealing more effectively with child abuse and neglect problems. Initial efforts will be concerned primarily with quantifying the distribution of needs and the capabilities of existing social service and medical care delivery systems. Subsequent efforts will be oriented toward the provision of consultation, training, and technical assistance in the design, set up, and operation of delivery systems.

Michael L. Lauderdale, Ph.D.
The University of Texas
Center for Social Work Research
Austin, Texas 78712

6/30/75 - 6/29/76
$250,100

90-C-600

Establishment of a Midwest Parent Child Welfare Resource Center

The goal of this project is to establish a resource center in Region V to increase the availability, usage, and effectiveness of comprehensive services for preventing and treating child abuse and neglect. One service component of the project will provide consultation and technical assistance to community groups and abuse/neglect programs on issues such as resource mobilization, manpower utilization, and program design, establish an inventory of available resources, and coordinate a region-wide public awareness campaign. The other service component will develop professional and continuing education programs, and will sponsor a series of workshops geared toward the in-service training needs of agencies, groups, and individuals providing services to those involved in child abuse.

Catherine S. Chilman, Ph.D.
The University of Wisconsin-Milwaukee
School of Social Work
Milwaukee, Wisconsin 53201

6/30/75 - 6/29/76
$250,000

90-C-601

The Resource Demonstration Program

The primary purpose of this project is to identify, coordinate and bring to bear on child abuse and neglect needs the vast private, institutional, governmental, and organizational resources located within the Region III geographical area. A multi-disciplinary service center will be established to accomplish this purpose through provision of the following direct and indirect coordinated services to regional child abuse and neglect operational agencies/ programs: 1) technical assistance (consultation and publication services); 2) curriculum design and information dissemination training; 3) limited research; 4) evaluation coordination and evaluation of personnel, agencies, and organizations; 5) information reference; 6) records management; and 7) coordination.

Lawrence E. Gary, Ph.D.
Howard University
P.O. Box 191
Washington, D.C. 20059

6/30/75 - 6/29/76
$249,807

90-C-621

Migrant Child Abuse and Neglect Prevention Project

A delivery system to prevent and treat child abuse and neglect in migrant families in a manner consistent with their cultural and life style characteristics will be developed by this project. Program elements include 1) education for parenting; 2) education in the causes of, and alternatives to, child maltreatment; 3) sensitivity in identification and intervention; 4) involvement of the extended family as a support structure at all levels of concern; and 5) documentation of problem intensity.

Oscar L. Villarreal	6/30/75 - 6/29/76
Texas Migrant Council	$173,894
P.O. Box 917	
Laredo, Texas 78040	

90-C-622

Cook Inlet Native Association Child Abuse and Neglect Program

The main goal of this project is to rehabilitate selected abusive or neglectful Native families through the utilization of family aides to replicate as closely as possible the supportive village extended family within an urban setting. Identification, investigation, and evaluation of cases will be coordinated with other public and private agencies, a multi-disciplinary treatment plan will be developed, referrals to community resources will be made, professionals and paraprofessionals will be trained, Native foster homes will be located, and childrearing and child care services will be provided.

Robert W. Rude	6/30/75 - 6/29/76
Cook Inlet Native Association	$141,024
670 W. Fireweed Lane	
Anchorage, Alaska 99510	

90-C-623

Child Abuse and Neglect Service Project

The purpose of this project is to demonstrate a child abuse and neglect protective service delivery system for rural areas having no such services. Program elements include 1) increased public awareness; 2) protection of the abused/neglected child and his family to maintain family unity and improve family functioning; 3) education of abusing parents in alternative ways of relating to their children; 4) a comprehensive and coordinated approach to prevention and treatment which includes regional health facilities, reservation facilities, volunteer groups, and a team of key professionals for consultation on individual cases, community program development, and child advocacy; 5) 24-hour operation; and 6) use of relevant definitions to determine the extent of abuse and neglect on Indian reservations.

Betty Bay Montana State Department of Social and Rehabilitation Service Bureau P.O. Box 1723 Helena, Montana 59601	6/30/75 - 6/29/76 $162,407

90-C-624

Developing a Community of Child Care and Concern for Urban Native American Children and Families

A program of training, technical assistance, and service to extend the resources and enhance the capacity of professionals, associated personnel, agencies, community groups, and others to more effectively prevent and treat child abuse and neglect in the American Indian community of Greater Minneapolis is being developed by this project. The service program will involve the following approaches: 1) 24-hour operation; 2) interdisciplinary training of Native American Family Advocates and community workers to act as liaison between Indian families and nonresponsive or hostile social service agencies; 3) an early warning and emergency service system compatible with Indian community life styles; 4) preventive intervention through case management and monitoring of Indian families; and 5) recommendations for social policy formulation.

John Red Horse University of Minnesota Minneapolis, Minnesota 55455	6/30/75 - 6/29/76 $165-993

90-C-625

Choctaw Center on Child Abuse and Neglect

This child abuse and neglect project of the Choctaw Indian community has four aspects: 1) raising community awareness through a Resolution by the Tribal Council establishing the rights of Choctaw children, definition of the problem by a representative Commission, training of service workers, and interaction with community churches; 2) utilization of various agency and organization resources to identify abusive or neglectful families; 3) direct services (e.g. casework, socialization, emergency response, day care, adult education group counseling, and follow up); and 4) prevention through parent effectiveness training and an Exploring Childhood curriculum for high school juniors and seniors.

Phillip Martin Mississippi Band of Choctaw Indians Route 7, Box 21 Philadelphia, Mississippi 39350	6/30/75 - 6/29/76 $174,649

90-C-626

Project Ku nak we sha (Caring)

Tribal people of the Yakima Indian Reservation will be involved by this project in their traditional and once successful helping roles to reaffirm the Tribal extended family in caring for children and preventing their removal from the nurturing milieu when they become the victims of abuse or neglect. Emergency caretakers and homemakers will be trained and made available on a round-the-clock basis, a 24-hour "hotline" will be put into operation, and an emergency receiving home will be utilized when separation from parents is necessary. In addition, community resources will be coordinated, and educational and counseling services will be provided to develop positive alternatives to child maltreatment.

Maxine W. Robbins Confederated Tribes and Bands of the Yakima Indian Nation P.O. Box 632 Toppenish, Washington 98948	6/30/75 - 6/29/76 $169,183

90-C-691

Demonstration Project for Child Abuse and Neglect

A primary group of professional people located at the Columbus Children's Hospital and consisting of social workers, pediatrician psychiatrist, nurse, psychologist, and staff-based social worker from Franklin County Children's Services, together with varied community agencies and volunteer resources participating in consultation, will be formed by this project to evaluate every case of reported or suspected child abuse or neglect. In addition, the group will carry on with definitive therapy and management for a selected group of cases. Supportive services such as day care, homemakers, volunteers, recreational outlets, and education also will be provided by the project.

Bruce D. Graham, M.D. The Children's Hospital Research Foundation 561 South 17th Street Columbus, Ohio 43205	6/30/75 - 6/29/76 $250,000

90-C-692

Regional Child Abuse Treatment and Referral Demonstration Center

A multi-disciplinary team approach to the treatment of abused or neglected children and their parents will be utilized by this demonstration project in a medical center setting. Innovative treatment options such as family care units and family resource associates will be employed to accomplish the following objectives: 1) reduce incidence and mortality during the first year of life; 2) reduce incidence of repeat offenses; 3) demonstrate continuity of care; 4) improve treatment; 5) increase referrals; 6) provide an option to the courts; 7) provide a safe environment for children at risk; and 8) educate professionals and the lay community.

William Galvagni Norton-Children's Hospitals, Inc. 200 East Chestnut Street Louisville, Kentucky 40202	6/30/75 - 6/29/76 $250,000

90-C-693

Child Abuse and Neglect Demonstration Center

The purpose of this demonstration project is to identify "high risk" families, intervene at the point indicated, and thus aid in preventing child abuse by coordinating the services presently available to actual or potential child abusers and by utilizing a team approach. Prevention will be further accomplished by treating parents who have already committed abuse. A team of experienced practitioners will help the actual or potential abuser by providing medical, social, psychological, psychiatric, legal, and other ancillary services at difficult points in family life where abuse and/or neglect may occur.

Cassandra E. Smith City of Detroit Youth Department 2 Woodward Detroit, Michigan 48226	6/30/75 - 6/29/76 $250,000

90-C-694

Parental Stress Center

The purpose of this demonstration project is to establish a center which will receive abused or neglected children below two years of age and their families under Juvenile Court order. Both the children and the parents will be provided with a wide range of diagnostic and therapeutic services. Each child will be protected in a growth-producing environment and his development documented while the ability of his parents to adequately nurture a small child is being assessed. The needs of older abused/neglected children and their families will be addressed by the center in terms of community consultation, establishment of "hot lines", self-help parent groups, and community education.

Harold Luebs Children's Hospital of Pittsburgh 125 DeSota Street Pittsburgh, Pennsylvania	6/30/75 - 6/29/76 $250,000

90-C-695

Clayton County Protective Service Team

A comprehensive service delivery system will be developed by this demonstration project to provide coordination of services, identification of incidents of child abuse and neglect, education of the people in the community as well as professional and para-professional personnel, and treatment of identified families. Intake, referral, crisis counseling, and emergency services including medical treatment, foster care placement, babysitting, and homemaking will be available 24 hours a day. A capacity for longitudinal research into the nature and dynamics of child abuse will be included in the system, and an attempt will be made to determine the factors which result in erroneous diagnoses.

Anne T. Plant Clayton County Department of Family and Children Services 129 King Street Jonesboro, Georgia 30236	6/30/75 - 6/29/76 $250,000

90-C-699

Appalachian Citizens for Children's Rights

Coordinative mechanisms for the delivery of services through networks available in appalachia and rural America will be developed by this demonstration project. The model program will include 1) an interdisciplinary, interagency child abuse and neglect team; 2) a rural children's residential treatment home; 3) organization of target groups into self-help programs; 4) development of "do-it-yourself" materials; and 5) involvement of "grassroots" organization in children's rights. In addition, data will be collected to describe the problems of child abuse and neglect in rural Appalachia.

Patricia M. Keith
Family Service Association
364 High Street
Morgantown, West Virginia 26505

6/30/75 - 6/29/76
$125,090

CHILD DEVELOPMENT AND THE FAMILY

Child Development and the Family reflects the emphasis placed on the inter-relationships among important elements of the childrearing milieu: the child, his family, and the larger societal and institutional contexts. Activities in this area include those ongoing projects previously encompassed under early childhood, education for parenthood, single-parent families, and social ecology; as well as new projects addressing the issues concerning family interface with schools and other institutions, and family styles. The role of television in family life is included.

Early Childhood

OCD-CB-100(C5)
The Family Development Research Program

The purpose of this project is to demonstrate that working with both parents and children in a combined home visit and enrichment center program for disadvantaged children and their families will have a lasting effect in fostering the child's maximal cognitive and psychosocial development. Participants are being compared with both other disadvantaged families and other school children on national norms. Tests of intraexperimental group development have been created and innovative preschool programs have been explored.

J. Ronald Lally, Ph.D.
Children's Center
Syracuse University
Syracuse, New York 13210

6/30/75 - 6/29/76
$50,000

OCD-CB-490(C1)
Alternative Approaches to Child Rearing and Their Effects on the Mother-Infant Relationship

This project is a longitudinal study of the effects of alternative approaches to infant care on the mother-child relationship. Mothers who have enrolled their infants in infant care centers throughout the first year of life are being compared with those who have chosen to rear their infants at home with respect to factors which include infant attachment to the mother, quality of mothering, infant developmental level, and family demographic characteristics.

Ellen Hock, Ph.D.
Ohio Agricultural Research and
  Development Center
Wooster, Ohio 44691

7/1/74 - 9/30/75
(Grant Period
Extended)

OCD-CB-493(C2)

All Indian Pueblo Council - Speech and Hearing Project

The goal of this project is to develop therap programs and procedures for the treatment of speech and language disorders of Pueblo Indian children from six reservations. Normative information obtained on the development of communication skills in these children is serving as a baseline for determining the frequency and severity of their communication problems. Eight individuals from the Pueblo communities are being trained as para-professional communication aides to administer the language training lesson which has been developed and carry out speech and hearing services.

Amarante Silva All Indian Pueblo Council 1000 Indian School Road Albuquerque, New Mexico 87107	6/30/75 - 6/29/76 $50,000

OCD-CB-494(C1)

One..Two..Three..A..B..C..TV

This project employs 20 highschool age males from low-income homes to direct, produce, and present a series of videotaped programs geared toward the educational development of the preschool child. The videotaped programs will complement the preschool's environment and curriculum, and will provide preschool and day care children with a positive male image. The completed videotapes will be aired by the local Cablevision station for viewing by community subscribers, and thus increase community awareness of early childhood education.

Carolyn M. Bluestone Marion Community Child Care Council, Inc. P.O. Box 1024 Marion, Indiana 46952	6/30/74 - 6/29/76 (Grant Period Extended)

90-C-250(C1)

Services to Children in Their Home

The main purpose of this project has been to conduct a three-day working conference in which scholars and students entering social sciences from various disciplines presented papers, discussed issues, and shared ideas and research among themselves and community leaders regarding the current and future status of the American family. The presentations and discussions of the conference are being synthesized and edited for publication.

Jack A. Kirkland, M.S.W. Institute of Black Studies 6374 Delmar Boulevard St. Louis, Missouri 63130	6/1/75 - 5/31/76 $10,000

90-C-257

Implications of Early Screening for Later Development

The purpose of this study is to conduct a four to five year follow-up of children initially screened with the Denver Developmental Screening Test at ages 3 to 24 months, 25 to 58 months, and 49 to 72 months. Individual intelligence tests and school status (academic achievement and behavior problems) are the criterion variables. Neurological exams and family interviews are being conducted to gather collateral information which may shed light on children who have moved into or out of the "at risk" category over the four-year period.

William K. Frankenburg, M.D.	9/1/74 - 8/31/75
University of Colorado Medical Center	$79,378
4200 East Ninth Street	
Denver, Colorado 80220	

90-C-438

Celebration in Learning

The project will develop training workshops and materials to enable personnel working in early childhood education centers and learning environments to achieve specified competencies regarding the selection of physical objects and the organization of space. The training will focus on child development activities which reflect the Piagetian concept of how children acquire information and assimilate it into progressively more sophisticated cognitive structures.

Olive Wright Covington	5/1/75 - 4/30/76
The Advisory and Learning Exchange	$175,149
Associates for Renewal in Education, Inc.	
1133 15th Street, N.W. - Suite 100	
Washington, D.C. 20005	

90-C-481

An Analyses of Child Development Service Needs

The project will 1) analyze characteristics of the child population under the age of six in Detroit; 2) identify the resources and facilities available for meeting the day care, health, and other developmental needs of such children; and 3) determine the child services desired by a sample of parent/caregivers. A model having potential utilization throughout the U.S. will be developed for identifying and analyzing any given service component.

Thomas J. Curtin Wayne State University Center for Urban Studies 5229 Cass Detroit, Michigan 48202	6/30/75 - 6/29/76 $50,000

90-C-685

A Preventive Mental Health Program for Preschool Children

This project will implement an interdisciplinary approach to the prevention of emotional disturbance in preschool children from the Harlem area. The approach has four components: 1) parent activity discussion groups; 2) consultation with teachers on children with potential behavior problems; 3) a "brain training" program for the children; and 4) a nutrition education program for the parents and teachers.

Mamie Phipps Clark Northside Center for Child Development 1301 Fifth Avenue New York, New York 10029	6/30/75 - 6/29/76 $41,216

Parent Child Development Centers

90-C-379

Experimental Research: Parent Child Development Center

The purpose of this project is to formulate, implement, and test a two-year program for low income Mexican-American parents with children under three years of age that will enable them to learn techniques of enhancing the physical, intellectual, and social development of their children and coping with their problems. The first year of the program consists of a flexible curriculum presented by a trained Mexican-American worker in weekly home visits and participation in workshops with other program families that focus on the improvement of family functioning. The second year of the program consists of instruction in child development and home management offered at the Parent Child Development Center. Language instruction is included during both program years.

Mario Silva Harris County Community Action Association 6300 Bowling Green Houston, Texas 77021	10/1/74 - 9/30/75 $524,996

90-C-380
Birmingham Parent Child Development Center

The project is developing, documenting, and evaluating an intervention program for low SES mothers with infants from 3 to 36 months of age. The program is based on social systems theory and utilizes modeling by experienced program participants to teach new program participants methods of facilitating the physical, emotional-social, and cognitive development of their children, increasing their own competence, and working constructively with other adults. Preparations are being made for replicating the program at another site.

David Singleton	10/1/74 - 9/30/75
Jefferson County Committee for Economic Opportunity	545,254
1729 Third Avenue North	
Birmingham, Alabama 35203	

90-C-381
Parent Child Development Center

This project is evaluating the cost effectiveness of changing the attitudes and behavior of low income mothers by educating them in the Center or in the home about child development. Instruction given in these two programs is based on eclectic child development theory. Mothers enter the programs when their infants are two months or one year of age. The impact of the programs on the subsequent cognitive, emotional, and social growth of these infants is being determined.

Gerald Weiner	10/1/74 - 9/30/75
University of New Orleans	$530,106
Department of Psychology	
Lakefront	
New Orleans, Louisiana 70122	

OCD-CB-33(C4)

Exploring Childhood: A Curriculum for Adolescents

This project has tested revised materials developed in a pilot curriculum for programs in which adolescents work with young children while learning about child development, family interaction, and their own identity. The tests have been conducted in classrooms in 200 school districts representing diversity in socioeconomic background, ethnicity of students, type of community program orientation, and teacher background. A pilot program for local leadership support systems is being tested in seven communities, and teacher training materials are being further developed.

Marilyn Clayton Felt	4/1/75 - 6/30/76
Education Development Center, Inc.	$500,234
Cambridge, Massachusetts 02138	

OCD-CB-39(C3)

A Parent Education Program in the Pediatric Clinic

This project combines an educational intervention program involving parents with a comprehensive medical program for young children. Mothers of 20- to 40-month old children are trained in child development in the playrooms of pediatric clinics and well-child stations. The effectiveness of parent training on the child's language and cognitive development is being assessed, and an extended form of the basic program is being implemented.

Anne G. Morris	6/30/74 - 12/31/75
Mount Sinai School of Medicine	(Grant Period
100th Street and Fifth Avenue	Extended)
New York, New York 10029	

OCD-CB-138(C3)

Home Start: School for Parents - A TV Serial on Infancy

The project is demonstrating the feasibility of using a television series for parent training. Nine programs, with an accompanying booklet, on the first year of life have been developed, scrutinized, and revised, and their impact and effectiveness as an information and training vehicle has been evaluated in home interviews and a prototype school for parents. Four new programs, discussion outlines, and a booklet on the second year of life are being prepared and tested.

Marilyn Segal, Ph.D. 5/1/75 - 5/31/76
Nova University $76,000
Fort Lauderdale, Florida

OCD-CB-158(C3)
Choctaw Home-Centered Family Education Demonstration Proposal

This longitudinal project is demonstrating the feasibility of utilizing family and community structures to provide educational experiences in various domains for children from birth through four years. Members of six Choctaw communities have been trained to enhance the cognitive development of the children through weekly home visits.

Patrick Quigley, Ph.D. 6/30/75 - 6/29/76
Mississippi Band of Choctaw Indians $49,1[illegible]
Philadelphia, Mississippi

OCD-CB-458(C2)
Boy Scouts of America - Education for Parenthood Program

The project is using a systems approach, in twenty-four local councils, to the planning, production, and implementation of a family life education program which includes sensitivity toward parenting, child development, and family welfare. National components of the project are providing corrdination, supervision, and support resources, including curricula. A demonstration program is being conducted in River Edge, New Jersey.

Ivan B. Stafford, Ed.D. 6/1/75 - 5/31/76
Boy Scouts of America $115,000
North Brunswick, New Jersey 08902

OCD-CB-459(C2)
Education for Parenthood Program for Disadvantaged Adolescent Youth

This project has developed a parenthood education program for disadvantaged adolescents and is promoting its implementation in all Boy's Clubs. The program includes formalized in-service training for Junior Leader staff members; vocational exploration visits and training for beginning work experiences in child-related careers; discussions of values pertaining to male-female relationships, marriage, families, and parenthood; working directly with children and describing the experiences to others; and using videotape as a program attraction as well as for instructional purposes.

Joan R. Licursi
National Director
Boys' Clubs of America
771 First Avenue
New York, New York 10017

6/1/75 - 5/31/76
$87,596

OCD-CB-460(C2)

Education for Parenthood Program

This project is designed to improve the knowledge and skills of girls and boys in the areas of child development, child care, family living, and their own adolescent growth through individual demonstration projects planned and carried out by five regional Girl Scout Councils and a consortium of four councils. At the national level, an effort is being made to increase the involvement of the total Girl Scout membership in activities which will support and implement the purposes of the education for parenthood program.

Jacqueline L. Richardson
Girl Scouts of the United States
of America
830 Third Avenue
New York, New York 10022

6/1/75 - 5/31/76
$115,000

OCD-CB-461(C2)

Preparing Teenagers for Parenthood

This is an education and action-oriented demonstration program designed to mobilize the community resources, experience, and expertise of five neighborhood centers located in five major cities in different geographical areas of the United States. The objectives of the program are to provide low-income, minority group adolescents with information about the human reproductive process, pregnancy, childrearing, and parenthood; opportunities to discuss these topics in a comfortable climate of openness and mutual trust; participation in planned observation of children in various stages of development; and intensive practical experience in child care.

Richard Bargans
National Federation of Settlements
and Neighborhood Centers
232 Madison Avenue
New York, New York 10016

6/1/75 - 5/31/76
$115,000

OCD-CB-462(C2)

Education for Parenthood

A demonstration project in California, Maryland, Minnesota, and Texas is using a small-group approach to provide formal and informal instruction and opportunities for older teens to gain direct experience with young children. Youth from rural, urban, suburban, out-of-school, parent, and non-parent groups are learning first hand about infant and child developmental needs and becoming aware of the role and responsibilities which they may expect as future parents. Projects include, through the 4-H Youth Extension Service, study discussion formats, Teens-Teach-Teens programs, individual counseling, psychotherapy groups, films and video trainers, games and simulations, and work with family day care mothers in actual child care situations.

Hope S. Daugherty, Ph.D. 4-H Youth Extension Service U.S. Department of Agriculture Washington, D.C. 20250	6/1/75 - 5/31/76 $129,658

OCD-CB-463(C2)

Demonstration in Education for Parenting

This project is developing a diverse series of community-based education for parenthood programs for poor and disadvantaged youth which can serve as models that may be extended throughout the Salvation Army. Each program focuses on providing reality experiences concerning the needs of infants and young children through discussion, practical experience, and formal and informal teaching techniques and, in addition, exposes teenagers to career opportunities in the child development field.

Elma P. Cole The Salvation Army Eastern Territory 120 W. 14th Street New York, New York 10011	6/1/75 - 5/31/76 $107,913

OCD-CB-464(C2)

Teenagers as Child Advocates

This project seeks to demonstrate that a cooperative endeavor between private and public agencies and the parents of rural Appalachian communities can effectively recruit and provide learning experiences whereby teenagers may obtain the skill and knowledge to become effective parents. Teenagers recruited for out-of-school classes in child development and trained by direct experiences in a parent-child center and in children's homes will serve as child advocates in the community.

Donald Carroll Parker Appalachian Program Save the Children Federation Box 319 Berea, Kentucky 40403	6/1/75 - 5/31/76 $45,872

OCD-CB-497(C2)
Evaluation of Education for Parenthood Programs

This project is developing and implementing an evaluation of the quality and relative effectiveness of National Voluntary Organizations' Education for Parenthood programs. The evaluation is being organized at three levels: within programs, between programs, and overall program effects. A wide variety of instruments are being utilized, including content tests, self-rating inventories, and ethnic cultural appropriateness inventories.

Larry A. Morris, Ph.D. Behavior Associates 330 E. 13th Street Tucson, Arizona 85701	6/30/75 - 6/29/76 $171,964

90-C-533
Demonstration Project for Parent Training

Parents will be trained in child development by this project to become substitute teachers in a Head Start program and educators of their preschool children in the home.

Esther J. Martinez Southern Alameda County 275 Goodwin Street Hayward, California 94544	6/30/75 - 6/29/76 $5,000

90-C-534
Yaqui Parent Education Demonstration Project

The goal of this project is to foster continuation of the Yaqui language and Yaqui culture. Twelve parents for the Yaqui Tribe will be trained in the principles of early childhood development to promote the project goals by functioning as educators of parents with preschool children.

Maricopa County Community Services 4645 E. Washington Street Phoenix, Arizona 85034	6/30/75 - 6/29/76 $25,000

Family Interface with Schools and Other Institutions

90-C-246(C1)

Parent-Professional Child Interaction and Involvement

The purpose of this research project is to correlate parent-teacher-child interactions with parent, family, teacher, and school administrator characteristics, goals,and expectations, child behavior and achievement, parental utilization of preventive health care services, and parent and teacher involvement in the home and school education of the child. Data is being collected from school records, parent-teacher conferences, and inventory scales and interview questionnaires developed within the project. Policies and practices of school systems which may influence the amount of home-school interaction also are being studied, and a school entry intervention study to improve parent-teacher interaction and involvement in the child's adjustment, education, and achievement will be designed.

Earl S. Schaefer, Ph.D. University of North Carolina at Chapel Hill Chapel Hill, N.C. 27514	7/1/75 - 6/30/76 $95,322

90-C-258(C1)

Study of Family Style and Interactions with External Institutions

This project is studying key variables which facilitate or impede client/family utilization of, and interaction with, community service agencies (health, welfare, and rehabilitation) and continuity of care. Factors within both the family and the agency are being examined, a typology of family styles is being developed, and a descriptive framework for agency evaluation is being formulated. The overall goal of the project is to enhance the utilization of community systems and institutions by children and their families.

Pearl L. Rosser, M.D. Howard University Washington, D.C.	6/30/75 - 6/29/76 $108,913

90-C-574

Ethnic Factors in Child Welfare

The project will analyze data on the strength of ethnic commitment of staff members obtained from interviews of the directors of 55 programs, in 6 selected states, representing different kinds of service delivery to the children of 5 ethnic groups - Asian Americans, Blacks, Mexican

Americans, Native Americans, and Puerto Ricans. A comparative typology of ethnic commitment which can function as a standard-setting guideline to facilitate differential service patterns in a variety of settings will be developed from this data. In addition, the parents of children receiving services will be interviewed in representative groups, and training and curriculum materials will be developed for research utilization.

Shirley Jenkins, Ph.D. Columbia University Box 20, Low Memorial Library New York, New York 10027	6/30/75 - 6/29/76 $59,040

90-C-620

A Multi-Faceted Study of Mexican American Mothers and Children in a Preschool Program

This project will observe and assess Mexican American families in the context of an innovative bicultural and bilingual program known as El Centro Familiar de Santa Barbara. The general goals of the research are to 1) identify processes that promote the involvement of Mexican American mothers in educational organizations; 2) investigate effects of the program intervention on the socialization styles of the participating mothers; 3) evaluate the consequences of program participation and maternal language skills for language acquisition by the preschool children;and 4) conduct a longitudinal follow-up study of former participants to determine the nature of their current interface with the elementary school system.

Sevasti M. McClintock Santa Barbara Family Care Center 305 E. Anapamu Street Santa Barbara, California 93101	6/30/75 - 6/29/76 $107,628

90-C-632

Family-School Linkages and Socialization

This research project will study the consequences of family-teacher interaction for family socialization patterns and teacher role perceptions. Its main objective is to determine the impact of discrepancies between the expectations, orientations, and cultural practices of families and teachers with regard to the educational system upon the socialization of the child entering school.

Marvin B. Sussman, Ph.D. Case Western Reserve University Cleveland, Ohio 44106	6/30/75 - 6/29/76 $139,384

Family Styles

OCD-CB-456(C2)

A Study of Child Rearing by Young White Mothers

This project is a follow-up study of a group of 187 unmarried mothers and a comparison group of 261 married mothers under 25 years of age who are keeping their babies. Characteristics of the former group also are being compared with a group of 23 unmarried mothers surrendering their babies. The experiences and problems of caring for and rearing the children are being examined in relation to factors such as age and socioeconomic status in order to determine what kinds of familial and extrafamilial supports and community services unmarried mothers require.

Ann W. Shyne, Ph.D. Child Welfare League of America New York, New York 10003	6/1/75 - 5/30/76 $59,324

OCD-CB-475(C2)

An Empirical Investigation of the Impact of Parent Imprisonment on the Socialization of Black Children

This project is investigating the impact of parental absence on the Black family and the socialization of its children. Groups of 200 children from grades 1 through 8 with one parent imprisoned or one parent absent for reasons other than imprisonment are being compared as to focus of control, self-concept, academic achievement, general interests, and attitudes toward parents. The family variables being considered include maintenance, role structure, discipline, cohesion, and the involvement of extended family members. Social policy implications regarding prison reform, education, and social services will be elaborated.

James Savage, Ph.D. Department of Psychology Howard University Washington, D.C. 20001	7/1/75 - 6/30/76 $158,049

90-C-253

Consequences of Divorce for Children

The goal of this study is to examine what happens when parents decide to divorce: 1) to determine how parents arrange for custody when the decision is made without outside intervention; 2) to examine intervention in the divorce process by lawyers, judges, and social workers attached to the court, and to ascertain the extent to which such intervention increases its likelihood of conflict; 3) to determine the relationship between post-divorce adjustment for parents and children and the amount of conflict or intervention experienced in the divorce process; and 4) to analyze how the terms of the divorce decree affect the child's adjustment, as assessed by the parents.

Robert J. Levy, J.D.
University of Minnesota
Minneapolis, Minnesota 55455

9/1/74 - 2/29/76
$65,929

90-C-261

Cognitive Development in Early Childhood

The purpose of this project is to complete the analysis of data collected for a three-year project which studied cognitive development in underprivileged Black children. The objective of the three-year project was to identify the principal maternal-care variables which promote advanced forms of functioning during the first three years of life. Various aspects of infant development were measured: object permanence and conception of causality in the sensori-motor period, problem-solving, symbolic representation, language development, and cognitive style as revealed in spontaneous play. Two aspects of the mother-child interaction also were studied: the mother's general responsiveness to the child, and her specific ability to stimulate and instruct.

Sylvia Bell, Ph.D.
U.S. Public Health Service Hospital
3100 Wyman Park Drive
Baltimore, Maryland 21211

9/1/74 - 8/31/75
$64,435

90-C-487

Single Parent Resource Center

This project will develop a generalizable model for the delivery of services to single parents under stress. Community outreach, information, and referral, and small informal peer-support groups will be provided to strengthen the survival skills and interpersonal relationships of single parent families.

Patricia S. Siegel
Children's Council of San Francisco
3896 24th Street
San Francisco, California 94114

6/30/75 - 6/29/76
$20,000

Television

OCD-CB-479(C2)

Television Model Effects on Cognitive Skills

This project is assessing the effects of television instruction alone, and television instruction supplemented with classroom or home support activities, on the development of complex cognitive skills in young Papago Indian children. Instructional television sequences are being developed and tested for their effectiveness in teaching skills such as question-asking, enumeration, and conservation.

Ronald W. Henderson, Ed.D.
University of Arizona
Office of Child Research
College of Education
Tucson, Arizona 85721

6/30/75 - 6/29/76
$179,531

90-C-245(C1)

Television Content and Children's Social Attitudes

This research project is designed to evaluate the nature of the influences of television content on the development of children's attitudes toward women's roles. It is attempting to demonstrate that television can reduce sexual stereotyping by depicting a broad range of valued attributes, behaviors, and career opportunities as appropriate for girls and women.

Charles R. Bolz, Ph.D.
University of Texas
Austin, Texas 78712

9/1/74 - 8/30/75
$99,883

90-C-247(C1)

Children's Critical Evaluation of Television Content

This research project has identified, during its first year, procedures which children and adults use, or could use, to evaluate television content. These procedures will be taught to children during the second year, and the extent to which children receiving such instruction resist the influence of televised messages will be examined. Parents will be trained and motivated during the third year to teach the procedures to their children, and the effectiveness of their teaching will be evaluated.

Aimee D. Leifer, Ph.D.
Harvard University
Cambridge, Massachusetts 02138

7/1/75 - 6/30/76
$85,093

90-C-635

Parental Mediation of Children's Social Learning From Television

The major thrust of this project is an analysis of television content during the hours that children view, designed to isolate the principal sexual and racial themes and portrayals in family roles and occupational roles, and determine the kinds of cognitive and affective learning they may produce. Interrelationships between the viewing behavior of children between the ages of 9 and 14 years, their social attitudes, pro-social behavior, and anti-social behavior, and parental mediating factors will be assessed under naturalistic conditions.

Bradley S. Greenberg, Ph.D.	6/30/75 - 6/29/76
Michigan State University	$110,154
Department of Communication	
Administration Building	
East Lansing, Michigan 48824	

Social Ecology

OCD-CB-151(C2)

Modification of Children's Racial Attitudes

This project is investigating some of the attitudinal and behavioral components of racial prejudice in elementary school children, and assessing the relative efficacy of various modification procedures upon both these attitudes and intergroup behavior at different age levels.

Phyllis Katz, Ph.D.	9/1/74 - 2/28/76
The Graduate Division	$83,024
City University of New York	
New York, New York 10036	

OCD-CB-412(C1)

Pride in Indian Heritage

The objectives of this project have been 1) enhancing the awareness of urban Indian families regarding their own heritage and culture; 2) sensitizing preschool personnel to the uniqueness of the Indian student and the presence of a cultural gap; and 3) providing some solutions to the problems of Indian and non-Indian relationships. Personnel have been trained on site and in workshops by Indian instructors, and bicultural curricula with guidelines developed for implementation at the preschool level.

Roxanne Carlson
North American Indian Alliance
Butte, Montana 59701

8/6/74 - 8/5/75
$98,535

OCD-CB-453(C2)

Problem Solving Strategies in Preschool and Primary Children

This project is identifying ten real life problem solving situations typical of urban environments, and determining what strategies children use to cope with them in comparison to symbolized problems and Piagetian tasks. The diversity of solution strategies utilized by 120 children between the ages of 4 and 6 years is being investigated in relation to sex and socioeconomic status groupings. A curriculum for training teachers to instruct children in effective problem solving techniques is being developed for implementation.

Arthur C. Littleton, Ph.D.
Academy of Urban Services, Inc.
St. Louis, Missouri 63108

6/1/75 - 5/31/76
$65,190

OCD-CB-488(C2)

The Cooperative Community Orientation Project

This is a research and demonstration project designed to socialize preschool Black children in cooperative, community-oriented styles of group interaction and teach them to distinguish between situations in which group-supportive behavior is adaptive and situations in which it is maladaptive. The research aspect of the project is assessing the efficacy of this training program in improving the behavior of children in day care facilities and stimulating cognitive development. The demonstration component is serving as a model of the ways in which parent and community resources may effectively participate in the incorporation of cooperative training concepts into existing day care facilities.

Jackie Kimbrough, M.A.
Coordinated Child Care Council
of South Los Angeles
Los Angeles, California 90002

7/1/75 - 6/30/76
$120,824

OCD-CB-489(C2)

Racial Misidentification and Attitudes About Self Among Preschool Children

This project is examining the acceptance or rejection by Black and white preschool children of their particular racial affiliations. Each child is asked to rate his/her self-perception on anthropological continua represented by dolls differing in skin color and hair texture. Discrepancies between the child's ratings and those of judges are being analyzed with respect to positive or negative self-conceptual feelings, risk taking, and numerous demographic variables. Methods for improving the self-concepts of children are being developed.

Miller W. Boyd, Ph.D.	6/1/75 - 5/31/76
Academy of Urban Services	$48,660
4625 Lindell Boulevard - Suite 219	
St. Louis, Missouri 63108	

90-C-255(C1)

A Formulative and Empirical Study of Black Families

The goal of this research project is to design and utilize conceptually relevant instruments for an identification of the structures and dynamics characteristic of Black families and an explication of their intra-ethnic differences. In the first phase of the study, contemporary Black family types and life styles have been described in terms of an analytic framework incorporating variables such as organizational purpose, role definition, parental disciplinary patterns, and social-psychological interactions. The second phase will be an empirical analysis of the relationships between the inter- and intra-actions found in various types of Black family systems, child development, and its enhancement.

Wade Nobles, Ph.D.	7/1/75 - 6/30/76
Westside Community Mental Health Center	$129,793
San Francisco, California 94115	

90-C-259(Cl)

Ecological Influence on Psychosocial Development of Black Children

This project is studying the relationships between specific environmental conditions, the development of idiosyncratic cognitive, personality, and social mechanisms in lower SES Black preschool children, and varying performance norms. A curriculum to facilitate the transition of these children from their specialized environment to the more general environment of the dominant society will be developed.

Arthur L. Mathis, Ph.D.
Meharry Medical College
Nashville, Tennessee 37208

7/1/75 - 6/30/76
$124,842

90-C-262(Cl)

Preschool Multicultural Research Program

The purpose of this research is to answer questions (both applied and theoretical) concerning multi-language acquisition in young children. The project is performing a descriptive and experimental analysis of bilingual (Spanish-English) acquisition in 2-3 year olds. A preschool program utilizing mothers as instructors provides a base for the research. Bilingual repertoires have been initially described by accumulating language samples from children and mothers. An experimental analysis of interference between languages is utilizing specific training of conceptual and linguistic components in one language with accompanying measurement of effects in the second language.

Eugene Garcia, Ph.D.
University of Utah
Salt Lake City, Utah 84112

6/30/75 - 6/29/76
$98,661

90-C-388(C1)

Development of Parental Attachment

This study is comparing the development of parent-child interaction in the feeding situation for high and low risk premature and normal full term infants from birth to four months. Infants of low birth weight and/or perinatal complications are at risk for both developmental difficulties and for failure in parent caretaking because 1) such an infant is a stress to the family and 2) such infants are separated from their parents during a sensitive period of the normal parent-child relationship. It is predicted that disruptive parent-child interaction in the form of avoidance of contact, interaction through inappropriate sensory modalities, and stimulation at inappropriate times will be more prevalent as risk increases.

Susan Goldberg, Ph.D.	9/1/74 - 8/31/75
Brandeis University	$51,910
Waltham, Massachusetts 02154	

90-C-482

Towards Reflective Analyses of Black Families

A series of four, five-day theoretical planning sessions will be sponsored by this project to gather research scholars experienced in the implementation of non-deficit analytical models of Black families. A conceptual paradigm oriented around the creative strengths of Black families as socialization agents will be elaborated, and the populations and data instruments appropriate for testing empirical implications of the paradigm will be identified.

Jualynne Dodson	6/30/75 - 6/29/76
Atlanta University	$49,003
School of Social Work	
233 Chestnut Street SW	
Atlanta, Georgia 30314	

90-C-572

Ecological Influences in the Socialization of the Urban Child

The main purpose of this research project is to obtain data useful to the formulation of intervention strategies through an identification of family strengths which, in the face of apparently unfavorable circumstances, relate to the satisfactory adjustment and performance of children. The effects of family style factors, such as family types (e.g. the nuclear family with only the father working, the single parent family, the extended family), socioeconomic and racial characteristics, power structure, and childrearing practices, and the effects of family coping behavior on the social development and academic achievement of a group of children followed from birth to eleven years will be investigated.

6/30/75 - 6/29/76
$101,957

Janet Hardy, M.D.
The Johns Hopkins University
School of Medicine
725 N. Wolfe Street
Baltimore, Maryland 21205

90-C-631
The Impact of Family Structural Variables Upon the Social Mobility of Black Families

This research project is designed to provide data on the structural functional characteristics of Black families and the Black kinship system which promote upward social mobility. The stresses, coping mechanisms, and child socialization practices of Black families undergoing upward social mobility will be examined, the contributions of factors such as environmental circumstances and family size will be determined, and the need for preventive mental health programs and supportive services will be assessed.

6/30/75 - 6/29/76
$112,501

Harriette McAdoo, Ph.D.
Community Research and Action Laboratory
Coral II - 250 Wilde Lake Village Green
Columbia, Maryland 21044

90-C-633
The Chicano Child and His Neighborhood: Intellectual, Social and Cultural Impact

This project will conduct a descriptive inquiry into the physical and social environments experienced by poverty Chicano children, three to twelve years in age, in three representative types of neighborhoods. Factors of these environments will be linked to the intellectual, social, and cultural development of the Chicano child by testable hypotheses extracted from the descriptive data.

6/30/75 - 6/29/76
$50,000

Frank F. Carrasco
Juarez-Lincoln Center Colorado Program
825 Delaware Street
Denver, Colorado 80204

90-C-634

Parent Teacher Intervention Patterns in Early Moral Training

This project will compare, in one study, the socialization practices of predominantly lower and working class minority mothers with those of the teachers of their preschool children and the circumstances in which they respectively intervene with socialization behavior. Attempts will be made in a second study to alter the socialization behavior interventions of parents and teachers.

Lester Alston, Ph.D.	6/30/75 - 6/29/76
Baruch College	$73,000

17 Lexington Avenue
New York, New York 10010

CHILDREN AT RISK AND THE CHILD WELFARE SYSTEM

Children at Risk and the Child Welfare System pertains to that population of children at risk of being separated from their families or enduring long separations from families and family life. Activities in this area include those ongoing projects previously encompassed under adoption, foster care, emergency services, and children's institutions as well as new projects with a specific focus on two sub-populations of children at risk: children with physical and mental handicaps; and children removed from public residential care institutions and returned to the community setting.

Adoption and Foster Care

OCD-CB-59(C2)

A Study of Adoption of Black Children by White Families

The project has prepared a Model Adoption Subsidy Act, manual material, and model forms. A comparative analysis of this Act with existing state acts will be performed, and programs to aid in its understanding and acceptance and its promulgation in jurisdictions lacking a satisfactory adoption subsidy act will be conducted.

Clara Swan, Ph.D. Child Welfare League of America 67 Irving Place New York, New York 10003	9/1/73 - 12/30/75 $86,341

OCD-CB-134(C3)

Interstate Compact on the Placement of Children

The Interstate Compact provides a mechanism which eliminates the complex legal and administrative provisions involved in the interstate placement of foster or adoptive children and the interstate regulation of their care. This is particularly important in providing maximum opportunity for those with special characteristics, such as racially mixed and older children, groups of siblings, and physically handicapped and emotionally disturbed children, since resources may not be available in their state of residence. The project provides technical assistance to states interested in enacting the Compact and strengthens the service of the national secretariat maintained by the member states.

Edward Weaver American Public Welfare Association 1660 L Street, N.W., Suite 607 Washington, D.C. 20036	9/1/74 - 8/31/75 $225,089

OCD-CB-305

Spaulding for Children: An Alternative Method for Adoption Services

Spaulding for Children is a private agency which places "hard to place" children in adoptive homes. It is conducting a demonstration project intended to provide public and private adoption agencies with a description of the policies and the administrative means by which they can improve their services to children considered "hard to place" or "unadoptable" for reasons of race, age, or handicap.

Kathryn S. Donley
Spaulding for Children
3660 Waltrous Road
Chelsea, Michigan 48118

6/1/72 - 12/31/75
(Grant Period
Extended)

OCD-CB-474(C1)

Informal Adoptions Among Black Families

This project is examining the social, economic, and legal contexts of informal adoption among Black families in a nationally representative sample of families from the 1970 Census Public Use Sample and the Census Employment Survey data for two urban areas. The effect of existing adoption regulations on families with informally adopted children, and the social and economic characteristics of families and their adopted children, will be systematically described with a view toward adequate delivery of services to these children.

Lawrence Shackleford
Research Department
National Urban League, Inc.
733 15th Street, N.W., Suite 1020
Washington, D.C. 20005

6/30/74 - 10/31/75
(Grant Period
Extended)

OCD-CB-481(C1)

Freeing Children for Permanent Placement

This project is attempting to free children for permanent placement by training Child Services Division staff in the procedures of termination of parental rights and in developing court and community acceptance. The parents of children considered unlikely to return home are offered rehabilitation based on psychological or psychiatric evaluations, and court termination proceedings are begun on the cases of those who do not respond. Formalized long-term foster care placements are arranged for children when adoption is not feasible.

Victor Pike, M.S.W.
Children's Services Division
1415 SE 122nd Street
Portland, Oregon 97215

11/1/74 - 10/31/75
$211,749

90-C-227(C1)
Foster Care Cost Assessment Instrument

The purpose of this project is to develop and test an instrument for use by foster care agencies and associations in assessing the true cost of foster care in local areas. The instrument takes into account the cost of living indices, the costs actually incurred by foster families, and the relationship of these costs to ideal standards of child care established by foster families and child care specialists advising on the project.

Barbara H. Settles, Ph.D.
James D. Culley, Ph.D.
College of Home Economics and
College of Business and Economics
University of Delaware
Newark, Delaware 19711

7/1/75 - 6/30/76
$50,000

90-C-243(C1)
Adoption for Handicapped Children

The purpose of this four-county project is to coordinate resources and efforts in recruiting and preparing potential adoptive families, selecting and placing handicapped children with these families, and assisting in the establishment of supporting cooperative relationships with community groups. There will be an evaluation of both the model for inter-county coordination and the various components of the adoptive effort.

Craig Newman, J.D.
Trumball County Child Services Board
Warren, Ohio 44483

6/30/74 - 10/31/75
(Grant Period
Extended)

90-C-244(C1)
NAACP Adoptions Project

This project is conducting a recruitment of permanent homes for children eligible for adoption who are physically, mentally, or socially handicapped and are presently living in institutions or foster homes in the states of Georgia, Florida, or Tennessee.

A variety of prospective parent information, adoption subsidy, child advocacy, legislation, community education, and agency coordination efforts are being explored and evaluated. The Departments of Social Services of the three states are active participants.

Beverly Worrell
NAACP
Atlanta, Georgia 30314

6/30/75 - 6/29/76
$191,182

90-C-249(C1)

Curriculum Development for Paraprofessional Training for Foster Parents

The objectives of this project consist of the development of curriculum materials for the paraprofessional training of foster parents, the development of a model for this training on a state-wide and regional basis, and the development of procedures among leaders in social agencies, legislatures, and educational institutions to assist in the establishment of foster parenting as a paraprofessional career. Resource guides for foster parents have been devised which suggest nurturing activities to assist children from infancy through adolescence to successfully accomplish developmental tasks.

C.E. Kennedy, Ed.D.
Justin Hall
Kansas State University
Manhattan, Kansas 66506

7/1/75 - 6/30/76
$25,000

90-C-251(C1)

Increasing the Effectiveness of Foster Care

The purpose of this project is to increase the effectiveness of foster care experience through the use of a service contract which defines the roles, responsibilities, and specific tasks of children, natural parents, foster parents, and workers. The primary goals of the project are to protect the child from dysfunctional effects of separation from his own family, increase the chance for each child in foster care to achieve the most appropriate outcome, and reduce the length of time in foster care.

Edith Zober
Bureau of Family and Adult Services
Department of Social Services
Lucas State Office Building
Des Moines, Iowa 50319

9/1/74 - 8/31/75
$15,029

90-C-573

A Study of Independent Adoption

The primary concern of this project is with adoptions-for-profit. Adoptive parents and natural parents in each of four metropolitan areas will be interviewed, and adoptive agencies in all states will be surveyed, in order to 1) assess the risks in adoption to child, adoptive parents, and natural parents; and 2) identify barriers in policies, procedures, and resources that induce natural and potential adoptive parents to avoid adoption agencies. All relevant state laws, regulations, and appellate case laws will be reviewed, and law enforcement officials will be queried, to determine what modifications in laws and their enforcement are needed to diminish adoption risks.

Ann W. Shyne, Ph.D. 6/30/75 - 6/29/76
Director of Research $120,187
Child Welfare League of America, Inc.
67 Irving Place
New York, New York 10003

Deinstitutionalization

90-C-341(S1)

Community Resources for the Deinstitutionalized Child

This is a descriptive/diagnostic study of approximately 60 mentally retarded youth, their families and home communities. Youth variables include age, sex, length of stay, level of retardation, reason for admission, etc. Family variables include age, marital status of parents, number and age of siblings, education, income, ethnic background, distance of mental retardation related services, etc. Data which can provide a basis for recommendations concerning the development of needed services and the problems of youths who have been released from state institutions are being gathered.

Morton L. Arkava, Ph.D. 7/1/74 - 8/30/75
University of Montana $61,183
770 Eddy Street
Missoula, Montana 59801

90-C-344

Deinstitutionalization of Children: Process and Outcomes

The project is designed to provide conceptual tools and research data to assess the process of deinstitutionalization of children as well as identify and measure the most appropriate outcome variables for deinstitutionalization. The research strategy includes selecting a stratified sample of children involved with the Illinois Department of Children and Family Services. Procedures for minimizing disturbances to the child are being established on the basis of an identification of how the decision to deinstitutionalize is reached, a specification of the outcome variables most appropriate to determining the impact of deinstitutionalization on the child, and an assessment of the roles played by workers, institutional staff, family, and community.

Andrew C. Gordon, Ph.D.
Center for Urban Affairs
2040 Sheridan Road
Northwestern University
Evanston, Illinois 60201

7/1/74 - 12/31/75
(Grant Period
Extended)

Institutions

OCD-CB-437(C3)
National Child Advocacy Project for Autistic Children

This project is expanding and refining the National Society for Autistic Children's existing information base in order to enable it to function more efficiently as a clearninghouse for those requesting information regarding autistic children and services for these children. In addition, the project is collecting first generation data, refining tabulation systems, disseminating information to conferences and organizations concerned with autistic children, and advocating their basic human and legal rights.

Ruth C. Sullivan
NSAC Information and Referral Service
Huntington, West Virginia 25702

7/15/75 - 7/14/76
$53,447

OCD-CB-482(C2)
Lead and Hyperactivity

This project seeks to determine the extent to which lead is an etiologic agent in the hyperactivity of certain children. Comparison is being made of a chelating and two non-chelating treatment regimens for children who have a raised level of lead.

Oliver J. David, M.D.
Research Foundation State University
of New York
Downstate Medical Center
Brooklyn, New York 11203

7/1/75 - 6/30/76
$148,240

90-C-504

Early Intervention in Protecting Children of High Risk Families

This project will link the emergency child abuse and neglect services of two Idaho counties to increase the scope and promptness of service delivery, keep the child in his home whenever possible, and reduce the number of unjustified neglect and dependency petitions filed. The emergency services to be provided include twenty-four-hour intake, caretakers and homemakers, foster family homes, and shelter care for families and adolescents. Follow-up services and outreach programs for families in the "high risk" category also will be initiated.

James A. Bax, Ph.D. Idaho Department of Health & Welfare 1602 W. Franklin Boise, Idaho 83720	6/30/75 - 6/29/76 $50,000

90-C-636

Analysis of the Effect of Institutional Stay on the Developmental Progress of Adolescents

This research and development project is designed to examine the impact of institutional experiences on normal adolescent development. A broad range of data will be gathered on current characteristics of the teenagers under study and the variety of institutions treating juveniles in the Houston area. An optimal model for adolescent residential treatment will be developed on the basis of this data, implemented, and evaluated.

Jeanne Deschner, Ph.D. University of Houston Graduate School of Social Work Houston, Texas 77004	7/1/75 - 6/30/76 $99,545

90-C-637

Evaluation Study of Residential Institutions

The goal of this research project is to increase scientific knowledge concerning the process and outcome of residential treatment for children. Residential treatment centers will be compared in terms of basic structures and modes of operation, attitudinal ratings of each institution will be obtained from the residents, and the attitudinal ratings and institutional settings will be correlated on four social-psychological dimensions. Hypotheses derived from the significant correlations obtained will be tested during subsequent research.

William Resnick New Jersey Division of Youth & Family Services 1 South Montgomery Street Trenton, New Jersey 08625	6/29/75 - 6/30/76 $117,491

DAY CARE

Day Care is part of a larger effort of the Agency designed to develop the knowledge and strategies to ensure the current Federal, state, local and private resources utilized in the field are providing quality day care and satisfying the needs of the child, the family, and community. Goal number 4 presented in the Introduction, describes the direction of Research and Development activities.

OCD-CB-48(C3)
Relationship Opportunities in Day Care and the Child's Task Orientation

This study is contrasting the impact on preschool children and their parents of two social work approaches, open-ended and problem-oriented, to family intervention. Emphasis has been on improving the human relationships available to the child by means of casework with parents and contact with volunteer aides, and influencing development through use of an individualized curriculum. Data is being analyzed to identify the determinants of the progressive development of children in their psychological move from home to day care center, their peer relations, their modulation of aggression, their Stanford Binet I.Q. score, and their task orientation.

Christoph M. Heinicke, Ph.D.
Reiss Davis Child Study Center
Los Angeles, California 90035

9/1/74 - 8/31/75
$95,588

OCD-CB-174(C2)
The Effects of Day Care on Psychological Development

The cognitive, social, and affective growth of children from 3-1/2 to 29 months of age participating in an experimental day care enrichment program are being compared with those of matched groups of children who are being reared at home. Approximately 110 children from low to middle income levels of Chinese, Spanish, and English speaking families will be included in the final sample.

Jerome Kagan, Ph.D.
Harvard University
Department of Social Relations
1514 William James Hall
Cambridge, Massachusetts 02138

9/1/74 - 4/1/76
$217,027

OCD-CB-310(C1)

Infant Day Care: A Longitudinal Study

The project is investigating the effect of homogeneous versus heterogeneous social class and age groupings on cognitive and socioemotional development of primarily lower-class infants, toddlers, and preschoolers in an experimental day care program. The staff has been trained to construct curricula individualized to facilitate the psychosocial growth of each child.

E. Kuno Beller, Ph.D.	9/1/74 - 7/31/75
Temple University	$21,488
Philadelphia, Pennsylvania 19122	

OCD-CB-405(C2)

PRACA Bilingual Bicultural Early Childhood Project

The project has developed a bilingual, bicultural curriculum and supplementary materials for Puerto Rican, Spanish-speaking preschool children. The curriculum and materials capitalize on the Puerto Rican cultural heritage and ways of communicating; they are being tested prior to their final revision and dissemination.

Camille Garcia	9/1/74 - 10/30/75
Puerto Rican Association for Community Affairs, Inc.	$72,752
1432 Lexington Avenue	
New York, New York 10028	

OCD-CB-407(C2)

Bilingual/Bicultural Early Childhood Development Project

Fifty migrant families and their children are participating in this bilingual, bicultural day care program. The program is demonstrating the effect of the prestige associated with each language and culture on success in learning. Equally high prestige is being attached to Spanish and English language traditions in child and parent activities. A program of comprehensive early child development services and activities is being carried out in Spanish and English to provide a healthy environment for the primary language and culture of the Spanish child, while acquainting him with the second language and culture.

Josie Martinez	9/1/74 - 8/31/75
United Migrant Opportunity Services, Inc.	$100,108
809 W. Greenfield Avenue	
Milwaukee, Wisconsin 53204	

OCD-CB-408(C2)
The Spanish-American Committee Day Care Center

The project is demonstrating the feasibility of providing a bilingual, bicultural education program in the context of a full day care center, staffed by community people who have little or no formal training but who are themselves bilingual and bicultural. Culturally-related factors appropriate for shaping the educational program and teaching methodologies and capable of effecting parental involvement are being identified.

Roberto Rodriquez	9/1/74 - 8/31/75
The Spanish-American Committee for a Better Community	$106,924
4500 Lorraine Avenue	
Cleveland, Ohio 44102	

OCD-CB-409(C2)
Demonstration of Individualized Structured Bilingual Curriculum in Preschool

This is a demonstration bilingual, bicultural program aimed at increasing the language competence and self-esteem of preschool children. The program is testing two alternative methods for utilizing the curriculum developed by the Southwest Educational Development Laboratory in an unstructured setting, combining free-play activities with individually structured lessons. The effects of peer group interaction, attitude change, and socioeconomic differences on the acquisition of a second language are being examined. Parents are involved in a program to supplement the educational goals of the project and participate in policy formulations. A family therapy component will be implemented.

Jane M. Kasper	9/1/74 - 8/31/75
El Hogar del Nino	$108,137
1850 S. Racine Avenue	
Chicago, Illinois 60608	

OCD-CB-411(C2)
Migrant Head Start/Day Care Project

This program offers a bilingual, multicultural experience for reservation Indian, migrant Chicano, and low-income Anglo children within the context of a Head Start program. The main goal of the project is to teach English to the non-English-speaking children in the context of a program designed to improve the child's physical abilities, nutrition, mental skills, emotional and social health, and self-esteem.

Multicultural awareness is stressed through music, art, stories, and games. The program is supported and enhanced by total family involvement.

J. David Hoggard Economic Opportunity Board of Clark County 900 W. Owens Avenue Las Vegas, Nevada 89106	9/1/74 - 8/31/75 $16,125

OCD-CB-414(C2)

Community Service Organization Child Development Center

This is a Head Start day care center program for settled and migrant Chicano children which includes a bicultural, bilingual educational program emphasizing their language and learning patterns. The project provides for the individual assessment of children, medical and health screening, mental health services, and parental involvement. The effectiveness of these programs is being evaluated.

Polly S. Warren Kern County Economic Opportunity Cooperation 218-220 Eureka Street Bakersfield, California 93304	9/1/74 - 8/31/75 $55,970

OCD-CB-424(C2)

Child Migrant Day Care

This is a bilingual, bicultural day care program for 40 three to five year old children of migratory and seasonal farm workers in the Imperial and Coachella Valleys of Southern California. An evaluation component has been added to the program to train the staff in evaluation procedures and to determine what effect the project has had on parents, children, and staff.

Adalberto Ramirez Campesinos Unidos, Inc. 605 W. H Street Brawley, California 92227	9/1/74 - 8/31/75 $53,887

OCD-CB-491(C2)

Health Advocacy in Child Care Programs

This project is a demonstration of a technical assistance model consisting of the evaluation of child care center compliance with recommended health standards, and the training of a center-designated staff member as a health advocate to improve center compliance. The effectiveness of the evaluation and training in improving the health component of child care centers is being determined, and it will be correlated with characteristics of the trainees, characteristics of the center, and community health awareness.

Susan S. Aronson, M.D.
Medical College of Pennsylvania
Philadelphia, Pennsylvania 19129

7/1/75 - 6/30/76
$160,172

OCD-CB-509

Revision of Standards for Day Care Licensing

The Illinois Department of Children and Family Services is revising the licensing standards for day care centers and family day care homes by using the "Guide for Day Care Licensing" and the recommendations of the State Day Care Licensing Advisory Committee as resources. The State has been holding a series of public hearings prior to the final adoption of the revised standards.

Irene Gagaoudaki
Illinois Department of Children
and Family Services
524 South Second Street
Springfield, Illinois 62706

12/1/73 - 11/30/75
(Grant Period
Extended)

OCD-CB-510

Day Care Licensing and Improvement Project

The Michigan Department of Social Services has been revising and reformulating Michigan's day care licensing rules in accordance with the concepts and procedures mandated by its new licensing law effective March, 1974. The Department also is conducting a demonstration project on the registration of family day care homes.

Harold S. Gazan
Michigan Department of Social Services
300 South Capitol Avenue
Lansing, Michigan 48926

11/1/74 - 12/31/75
(Grant Period
Extended)

90-C-84

Day Care Licensing Program

The State of Florida, Division of Family Services, will coordinate activities of agencies and organizations interested in promoting a state-wide day care licensure law and uniform licensing standards. The project also has included the development and printing of educational and promotional materials on day care licensing.

Frances Davis
Division of Family Services
P.O. Box 2050
Jacksonville, Florida 32203

3/1/74 - 9/29/75
(Grant Period
Extended)

90-C-91

Southwest Educational Development Laboratory

The project is assessing the existing status of day care licensing on 64 Indian reservations, surveying the needs as indicated by the Tribes, and coordinating activities with the Bureau of Indian Affairs and the Indian Health Service in the development of model day care codes specifically for Indian reservations.

A. E. Garcia
Southwest Educational Development Laboratory
211 East 7th Street
Austin, Texas 78701

4/1/74 - 10/31/75
$16,542

90-C-356

Differential Day Care Demonstration Project

The goal of this project is to establish four differential day care placement centers which would survey center quality and services, provide the information obtained to parents seeking day care, and assist the parents in placing their children where the needs of both are most likely to be met. Children are being screened for entry into the placement system, and barriers to differential placement are being identified and removed by an interagency regional committee.

Sara Murphy
Office of Early Childhood Planning
Arkansas Department of Education
Little Rock, Arkansas 72201

7/1/74 - 9/30/75
(Grant Period
Extended)

SOCIAL POLICY AND INFORMATION DISSEMINATION

Social Policy and Information Dissemination reflects the ongoing concern of the agency for information in conjunction with its role of investigating and reporting on trends, conditions, and problems affecting the development and well-being of children; and generating knowledge and information with respect to specific target populations of children.

OCD-CB-02(C4)

Development of a Method for Reporting Research Relating to Children

Research Relating to Children, prepared by the Children's Bureau Clearinghouse from 1948-1970, has been incorporated into the operation of ERIC/ECE and expanded to include topical papers and bibliographies. Preparation and distribution of the document continues, Investigator and Announcement Lists are being extended, and the utility of the document is being evaluated.

Lilian G. Katz, Ph.D.
ERIC/ECE
University of Illinois
Urbana, Illinois 61801

3/1/75 - 2/29/76
$42,355

OCD-CB-18(C4)

The State of the Child: National Perspective

The project is contributing to the development of information on the state of the child in the United States, using the dimensions of the organismic-behavioral domain, ecological setting, and age level for data collected in three geographic bases for 1960 and 1970. The identification of social indicators and the development of social factors are included in the study to expedite reporting on child health and welfare. A complementary substudy is identifying issues of concern to members of different ethnic groups, analyzing innovative ethnic programs, and examining the relationship of ethnic factors to the accessibility of child services.

Leonard S. Kogan, Ph.D.
City University of New York
New York, New York 10036

8/1/74 - 12/31/75
$245,000

OCD-CB-167(C3)
Implementation of State Early Childhood Programs

A pilot project is being undertaken to involve key policy and decision makers from four selected states in an exchange of information, viewpoints and evaluations concerning the needs, processes, and goals of developmental continuity for that state's and the nation's children.

James Peterson, Ph.D. Education Commission of the States Denver, Colorado 80203	10/1/74 - 9/30/75 $359,320

OCD-CB-386(S7)
Child Advocacy Methods and Techniques

The first part of this project included the development of research instruments and analysis of HEW advocacy programs so as to facilitate department-wide testing of hypotheses relating to child advocacy. The second part pertains to preparation and dissemination of major "state of the field" documents as well as empirical descriptions of model programs and the service system at the local level. Results of an international meeting of project staff from eight countries and an international conference on family policy will also be included.

Sheila Kammerman, Ph.D. Columbia University New York, New York 10027	2/1/74 - 9/30/75 $50,306

OCD-CB-457(C2)
Education Technology Demonstration - International Involvement Program

The Education Commission of the States is studying the feasibility of implementing an international information exchange system for early childhood development materials. The needs and interests of professionals in early childhood, communication, and education have been assessed at an international level, a conference of influencial decision makers from selected nations has been held, and alternatives for financing and implementing the early childhood information system are being examined.

James N. Peterson, Ph.D. Education Commission of the States Denver, Colorado 80203	6/1/75 - 5/31/76 $108,118

90-C-683

DHEW Graduate Training and Basic Research Program

This project, jointly funded by the Office of Child Development, Social and Rehabilitation Service, Health Services and Mental Health Administration, and Office of Education, supports various training and basic research activities of the University of Chicago School of Social Service Administration. Areas covered include child development programs, social services in schools, and health services.

Harold A. Richman, Ph.D. University of Chicago School of Social Service Administration Chicago, Illinois 60637	6/30/75 - 6/29/76 $52,975

HEAD START PROGRAMS

Child and Family Resource Program

In the Spring of 1973, Project Head Start, within the Office of Child Development, began a new experimental project called the Child and Family Resource Program (CFRP). This project is designed to provide family-oriented comprehensive child development services to children from the prenatal period through age eight in accordance with assessed needs.

Each Child and Family Resource Program uses a Head Start program as a base to develop a community-wide system linking a variety of programs and services to children and their families. The purpose of the overall demonstration is to develop a number of models or approaches for integrating and coordinating programs that can be adapted by different communities to provide a continuity of services to children during the major stages of their early development.

There is one CFR Program in each of HEW's ten regions and one administered by OCD's Indian and Migrant Programs Division. The programs are located in New Haven, Connecticut; Poughkeepsie, New York; Pottsville, Pennsylvania; St. Petersburg, Florida; Jackson, Michigan; Oklahoma City, Oklahoma; Gering, Nebraska; Bismarck, North Dakota; Las Vegas, Nevada; Salem, Oregon; and Modesto, California.

Funding is $125,000 per year for each of the 11 grantees. It is anticipated that the initial effort will continue for four years. It is also anticipated that these model programs will be adapted for use by local Head Start programs and other state and local agencies in many different communities.

Head Start/Medicaid Early and Periodic Screening Diagnosis and Treatment (EPSDT) Collaboration

During FY 1974, the Office of Child Development in close collaboration with Social and Rehabilitation Service (SRS)-Medical Services Administration (MSA) launched a two-year effort in 200 Head Start programs to assist in making Medicaid Early and Periodic Screening, Diagnosis and Treatment (EPSDT) services available to Medicaid eligible children from 0 to 6 years of age. The purpose of this project is to demonstrate replicable approaches for bringing about local collaboration among Head Start programs, state Medicaid agencies and community health and related resources in the delivery of EPSDT program services.

Each of the 200 Head Start Programs received $5,000/$10,000 to be used in hiring additional staff to direct the collaborative effort at the local level.

Services to Handicapped Children

Beginning in FY 1973, the Office of Child Development funded 13 local projects for a period of three years for the purpose of demonstrating effective methods of mainstreaming preschool handicapped children into the regular Head Start classroom. Six of the projects are jointly funded with the Bureau of the Education for the Handicapped (BEH).

The projects are located in Portland, Maine; Cooperstown, New York; Norfolk, Virginia; Bristol, Florida; Chapel Hill, North Carolina; St. Paul, Minnesota; Portage, Wisconsin; Stigler, Oklahoma; Ottawa, Kansas; Brighton, Colorado; Tucson, Arizona; Anchorage, Alaska and Seattle, Washington.

The amounts of the grants vary depending on the model being developed by each of the projects.

Developmental Continuity

Recognizing the importance of continuity of developmental experiences, this project is aimed at demonstrating methods for developing and promoting greater continuity of education and comprehensive child development services for children as they make the transition from preschool to school. Fourteen demonstration Developmental Continuity projects were funded in FY 1974 to run for a period of seven years.

The projects are located in South Norwalk, Connecticut; Paterson, New Jersey; Rockville, Maryland; Gainesville, Georgia; Pontiac, Michigan; Del Rio, Texas; Des Moines, Iowa; Salt Lake City, Utah; Pueblo, Colorado; Visalia, California; Tacoma, Washington; Fort Defiance, Arizona and Fort Lauderdale, Florida.

STATE, LOCAL, AND COMMUNITY CAPACITY BUILDING IN CHILDREN'S SERVICES

State, Local, and Community Capacity Building in Children's Services is part of an overall effort of the agency to expand its capability to enhance the capacity of state and local governments to plan, implement, and evaluate service programs for children.

90-C-439

4-C Capacity Building Project

The objective of this project is to design a governmental structure for the coordination of planning, programming, and funding in the area of children's services throughout the State of Iowa. The needs of children and their families will be assessed, the services currently provided children will be identified, and a thorough public awareness program will be developed.

Robert F. Tyson
Iowa Office for Planning & Programming
523 East 12th Street
Des Moines, Iowa 50319

5/31/75 - 5/30/76
$35,000

90-C-440

Capacity Building Project

The primary goals of this project are to create an agency for coordination of child services in the State of New York, improve service delivery, and develop local child care coordinating councils for the maximum utilization of resources. Program elements include establishing satellite family-group and after-school care delivery systems, training child care personnel, defining alternative delivery patterns and utilizing supportive services.

Eleanor H. Kirk
New York State Association of Child Care Councils
c/o Day Care Council of Nassau County
240 Clinton Street
Hempstead, New York 11550

5/31/75 - 5/30/76
$40,000

90-C-702

Rhode Island Children and Youth Capacity Building Project

The objective of this project is to improve the planning, coordination, and implementation of services provided to children and youth of the State of Rhode Island. A clearinghouse for all State programs affecting this population will be established, and an interdepartmental review mechanism will be created.

B. G. Donohue, Jr.	7/1/75 - 6/30/76
Office of Policy and Program Review	$10,000
222 State House	
Providence, Rhode Island 02903	

90-C-703

Planning and Coordinating A Comprehensive Child Care System

The Department of Children and Youth Services will establish advisory councils and coordinate state-wide systems and programs to 1) promote the sound growth and development of children; 2) identify children who are "at risk" of becoming dependent, neglected, delinquent, mentally ill, or emotionally disordered; and 3) prevent the occurrence of such problems and restore the children who manifest them to useful functions as fully as possible when prevention fails. Existing services will be funded as necessary, and services not otherwise available will be provided.

Frances H. Maloney	7/1/75 - 6/30/76
State of Connecticut Department of Children and Youth Services	$40,000
345 Main Street	
Hartford, Connecticut 06115	

UNSOLICITED PROGRAMS

OCD-CB-452

Medical-Legal Cooperation in the Judicial Ascertainment of Paternity

The project has developed standards and procedures for effective use of medical evidence in paternity cases. This modernizing of the paternity investigation will aid the provision of rights for children born out of wedlock.

Harry Krause
The Board of Trustees
University of Illinois
Urbana, Illinois 61801

6/1/73 - 8/31/75
(Grant Period
Extended)

90-C-85(C1)

Planning and Construction of a Museum for Children

The purpose of this project is to establish as a permanent cultural institution in Denver and the Rocky Mountain region, a client-centered Children's Museum of educational exhibits that allow participant contact and interaction, and develop an outreach program. Exhibits, projects, and workshops in the thematic areas of self, nature, and technology will be emphasized, and the museum will be established as a training center for early childhood development personnel.

Glen E. McGlathery
Children's Museum of Denver, Inc.
1100 Fourteenth Street, Room 704a
Denver, Colorado 80202

6/30/75 - 6/29/76
$50,000

90-C-256(C1)

Individuation and Discrimination in the Classroom

The major goal of this research project is to define and analyze the distinction between adaptive individuation responses of teachers to the specific needs of children and stereotyped, prejudicial discrimination reactions based on preconceptions regarding racial membership. The procedures being used include detailed recording of teacher classroom behavior, the documenting of teacher's evaluations of individual children at regular intervals, and in-depth teacher interviews to analyze the teacher's perceptions of her behavior in the classroom. The study is being carried out in eight racially mixed preschool classes which differ in emphasizing individualized teaching as part of their educational philosophy.

Jean C. Watts, Ph.D.
Harvard University
Cambridge, Massachusetts 02138

9/1/74 - 2/29/76
$3,418

90-C-638

School Performance as a Function of Early Stimulation

It has been shown, in a followup study, that children exposed between three months and three years of age to home learning activities conducted by their poverty-level parents score higher on the Stanford Binet I.Q. test at age six than children not so exposed. The objectives of this project are to determine the extent to which the effectiveness of the training is maintained in the early scholastic achievement of the children and the degree of continuing parental involvement.

Barry J. Guinagh, Ph.D.
Ira Gordon, Ed.D.
University of Florida
Institution for Development of
  Human Resources
513 Weil Hall
Gainsville, Florida 32611

9/1/75 - 8/31/76
$28,620

90-C-639

Phonetic Context Class as a Developmental and Therapeutic Concept

The objective of this research project is to develop implications of acoustic, physiological, and behavioral evidence for the influence of phonetic context on the articulation of speech sounds. The project will 1) test the applicability of a phonetic context classification scheme to more than one type of consonant sound; 2) demonstrate and describe cross-sectional developmental shifts in the articulatory performance of children between two and eight years of age; 3) perform a content analysis and critique of ten currently used articulation tests; and 4) devise and assess a therapy program for misarticulators.

Aaron Favors, Ph.D.
Howard University
2400 6th Street, N.W.
Washington, D.C. 20059

6/29/75 - 6/30/76
$55,804

CONTRACTS

HEW-OS-72-127
Home Start Evaluation - Phase III

This is a formative and summative evaluation of Home Start. The formative evaluation consists of process case studies for 15 Home Start sites. A test battery developed during the first year of the project will be utilized.

John Love High Scope Educational Research Foundation 125 N. Huron Street Ypsilanti, Michigan 48118	3/24/74 - 11/30/75 $300,000

HEW-OS-74-267
National Day Care Consumer Survey

This study is a nationwide survey to assess consumer attitudes toward day care and to determine the nature and extent of need for day care in representative American communities. A major objective of the study is identification of 1) consumer values with regard to employment and day care; 2) current patterns of day care consumption; 3) consumer preference patterns; 4) barriers to the use of day care services; and 5) the criteria parents use in selecting care for their children. A second major objective of the survey is formulation and validation of a replicable research methodology to comprise part of a comprehensive information system which OCD hopes to implement within the next several years.

William G. Darnell UNCO, Inc. 1501 Wilson Boulevard, Suite 700 Arlington, Virginia 22209	6/27/74 - 12/31/75 $518,227

HEW-OS-74-293
Foster Parent Training

The objectives of this project are 1) to determine the foster parent educational needs perceived by foster parents, foster children, and agency personnel; 2) to review and evaluate existing programs; and 3) to develop, test, and evaluate a flexible foster parent curriculum with innovative teaching techniques and discussion aids.

Helen D. Stone, A.C.S.W.
Child Welfare League of America, Inc.
67 Irving Place
New York, New York 10003

6/30/74 - 12/30/75
(Grant Period
Extended)

HEW-OS-74-295

Head Start/EPSDT Collaboration Program Evaluation

The purpose of this project is to evaluate the Head Start Collaboration with Medicaid Early and Periodic Creening, Diagnosis and Treatment (EPSDT) Program in meeting its goals and objectives and the effectiveness of this approach as a means for achieving those objectives.

Susan Thomases
Boone, Young, and Associates, Inc.
551 Fifth Avenue
New York, New York 10017

6/26/74 - 12/26/75
$152,774

HEW-OS-74-298

National Day Care Cost Effects Study

The purpose of this project is to plan, conduct, and provide analysis in a study of the relationship between key components of the Federal Interagency Day Care Requirements which have cost significance and the achievement of child development outcomes for children in day care centers. The study aims to determine the effects of different child/staff ratios on the behavior and development of children in day care and the effects of different levels of caregiver professionalism and performance as they effect the development of children in care. The interrelationship of these factors will be studied as will others discovered to have significant impact on child development.

Richard Roupp
Abt Associates, Inc.
55 Wheeler Street
Cambridge, Massachusetts 02138

6/30/74 - 6/29/76
$2,598,600

HEW-100-75-0118
Collection of Head Start Tests

The purpose of this contract is to perform the specific tasks necessary for successful continuation of the Head Start Test Collection presently held at the Educational Testing Service facilities in Princeton, New Jersey. Continuity will be maintained in the collecting, updating, storing, retrieving and disseminating of early childhood tests.

Ronald D. Thompson
Educational Testing Service
Princeton, New Jersey 08540

6/12/75 - 6/11/76
$24,453

HEW-100-75-0130
National Day Care Cost-Effects Study (Testing Component)

The purpose of this project is to conduct all outcome measurement development and data collection functions in connection with the National Day Care Cost-Effects Study.

Jane Stallings
Stanford Research Institute
Menlo Park, California 94025

6/1/75 - 6/30/77
$1,140,017

HEW-100-75-0136
Translation of ETS Circus Battery Into Spanish

An array of assessment instruments, referred to as CIRCO, that are sensitive and responsive to the specific needs of Spanish-speaking children as they begin the formal education process in the United States will be produced by this project on the basis of extensive research work being completed. The instruments will be administered to national samples representative of three Spanish background subcultures, and norms and related technical data will be developed for several subgroups of Spanish-speaking children.

Roy Hardy
Educational Testing Service
3445 Peachtree Street, NE, Suite 1040
Atlanta, Georgia 30326

6/12/75 - 6/11/76
$24,453

HEW-100-75-0151

Emergency Services

This project will function as a resource center to provide states and localities with consultation and technical assistance in the establishment and operation of 24-hour comprehensive emergency services programs. Relevant materials will be disseminated to stimulate interest in such programs and to facilitate the exchange of information.

Ralph R. Balyeat	6/21/75 - 6/20/76
Urban Observatory of Metropolitan	$170,691

Ralph R. Balyeat
Urban Observatory of Metropolitan
Nashville-University Centers
25 Middleton Street, Room 320
Nashville, Tennessee 37210

HEW-100-75-0177

Indian Child Welfare

This project will identify the needs of Native American children and families for child welfare services, determine the nature and extent of such services on and off the reservation, and evaluate their availability, accessibility acceptability, and adaptability. It also will review current literature and legislation affecting child welfare services and determine the interactional patterns between the services and the children and families.

Dewitt John
Center for Social Research and Development
University of Denver
Denver, Colorado 80210

7/1/75 - 6/30/76
$210,000

HEW-100-75-0199

Curriculum for Training Residential Child Care Workers

The purpose of this project is to develop, test, and evaluate a set of basic course materials which can be used as a basis for pre-service and in-service training of child care workers in residential institutions for dependent, delinquent, retarded, disturbed, and physically handicapped children.

W. T. Young
School of Social Work
University of North Carolina
223 E. Franklin Street
Chapel Hill, North Carolina 27514

7/1/75 - 3/30/77
$297,000

HEW-100-75-1113
Developing Measures for Evaluating Child Welfare Service Delivery Programs

This project will 1) determine the key issues and indicators of the processes and outcomes of child welfare service delivery programs; 2) develop sets of measures, subdivided by program component and program or agency type, on the basis of these issues and indicators; and 3) develop, and maximize the acceptance of guidance materials for program or agency self-assessment and self-improvement.

E. Wallace
The Urban Institute
2100 M Street, N.W.
Washington, D.C. 20036

$250,000
7/1/75 - 6/30/76

HEW-100-76-0023
Data System for Planning Children's Research

This project is utilizing a data retrieval system which involves collection, synthesis, and dissemination of information to effect coordinated research among the federal agencies which are represented on the Interagency Panel on Early Childhood Research and Development and the Interagency Panel for Research and Development on Adolescence. Documents on marker variables and other selected topics, methods for collecting and analyzing information relating to the status of children, and materials and services for special interest group meetings on selected topics of the panels will be provided.

Charles E. Diehl
George Washington University
Office of Sponsored Research
Rice Hall - Sixth Floor
Washington, D.C. 20052

7/1/75 - 6/30/76
459,443

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